

PROFILE

Prof. Saroj Sharma

Educational Qualifications:

M. Sc.(Botany),M.A.(Sociology), M. Ed., M.Phil. ,Ph. D. (Education)& M.B.A.

Specialisation


Plant Pathology (Botany), Criminology (Sociology) , Educational Administration &Management(M.Ed. &M. Phil.) , H R (M.B.A.)

Fields of Interest:

Curriculum construction in different levels of School and Teacher Education, Innovation in Teaching Methodologies ,Organising Workshops and Seminars on recent trends in Education and Significance of Ancient Indian Sciences in contemporary education, Community Service ,Life Skills and Value Education ,SUPW Programmes and its incorporation through Education.

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Prof. Saroj Sharma is associated with different dimensions of Education and particularly with Teacher Education at various levels in contemporary educational scenario and addressing the quality concerns of the respective streams.

She has rich and varied academic experience as seasoned faculty member and sound administrative experience as academic Head of different Institutions offering the Graduate and Post graduate degrees of Education (B.Ed. M.Ed.). She has been the first **Dean** of the University School of Education, Guru Gobind Singh Indraprastha University, New Delhi in the respective stream of **Education**. During the tenure she has been member of the Board of Management, Academic Council and Court of the University and Chairperson of School Research Committee, Board of Studies and different other academic and administrative committees constituted time to time.

She is member of many educational associations and actively involved in various projects of **UNICEF**, **UNESCO**, **NCERT**, **ICSSR** and other social and cultural forums. Presently she is member in the **Board of Studies** and **Academic Councils** of many Universities of India. She has also been member of various Curriculum-Development and Frame work formation teams at the National and International levels in the field of different strata of School curriculum as well as of Teacher Education. Some of her significant publications include - various books on Education and several course books and modules in Post

Graduate Diploma for School Leadership and Management (**PGDSL**M), **Diploma in Elementary Education** and **B.Ed.** and **M. Ed.** Programmes of different Universities and regulatory bodies and Nodal agencies. She is empanelled as Evaluator in different leading **National Universities, NUEPA, NCERT, NIOS, SCERT, IGNOU** and with other Higher Education bodies in India and abroad. She is a subject expert and regular Counsellor & Resource Person of various educational programmes on Radio-Counselling and Teleconferencing through **EDU-SAT, SWAYAM and SWAYAMP**RABHA digital portals of MHRD ,Govt. Of India. She is associated with **Indian Council for Social Sciences and Research (ICSSR)** as expert in Education .

She has expertise in organizing Research Workshops and various Faculty Development and Orientation Programmes. She is keenly interested in various Community Service and SUPW Programmes and its incorporation and implementation in Contemporary Education System. Presently she is working on the concepts of Corporate Social Responsibility (**CSR**) and Public Private Partnership (**PPP**) Model in the field of Teacher Education.

Recently she has been awarded with the 'Radhakrishnan Award' for showing excellence in the field of Education.

She is in the Advisory and Editorial Boards of many Journals of Education and has contributed a number of articles and research papers in National and International Journals of repute. She is member of various reputed Teacher- Education Associations in India and a member in the Board of Management of **PROMS** a globally acknowledged International Researcher's Forum.

She has been a member of the committee constituted by **NCTE for the formulation of New Education Policy-2016 under the umbrella of MHRD** .Presently she is member in a few other educational programme implementation committees (**PICs**) of MHRD. She is striving hard to attain academic excellence at personal and professional level with a mission of restructuring the current educational scenario for the quality enhancement and assurance in the field of Teacher Education.

Academic Vision

- *Innovation & Good practices in Teaching, Value & Moral Education*
- *Environmental concerns and sustainable development in Education*
- *Use of ICT in Teacher Education and virtual education*
- *Preparing Teachers for Inclusive Education*
- *Paradigm Shifts in teacher Education infusing National and Global Concerns i.e.-Peace, Gender Issues, Human Rights and Legal Education, Heritage of Art & Crafts Education, Multilingualism, Natal and Prenatal studies, Health, hygiene ,Family and Population Education in Teacher Education Curriculum.*
