


STANDARD TEMPLATE OF FACULTY PROFILE FOR UPLOADING OF UNIVERSITY WEBSITE

Title	Dr.	First Name	Amit	Last Name	Ahuja	
Designation		Assistant Professor (Stage 3)				
School/Dept. Name		University School of Education				
Address:		GGSIP University, Sector 16 - C, Dwarka, New Delhi-110078				
Phone No.	Office	011-25302547				
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Email	1. amitahuja@ipu.ac.in			2.amitahujaipu@gmail.com		
Web Page(if any)	*****					
Subjects Taught	Educational Research, Educational Psychology, Educational Technology, Curriculum Studies, Teacher Education, Science Education, Educational & Vocational Guidance, Environment Education.					
Areas of Interest/Specialization	Cognitive Psychology, Science Education, Educational Technology, Techniques of Research and Teacher Education.					
Experience(in years)	Total	14 years as University Teacher and 9 years as Secondary School Teacher.				
	Industry					
	Teaching	14 years as University Teacher and 9 years as School Teacher.				
	Research					
Educational Qualifications	UG	*B.Sc. (B Group):1995, University of Delhi, Delhi.*B.Ed.:1998, Department of Education, University of Delhi, Delhi.				
	PG	*M.Sc. (Chemistry):1997with Distinction, Jamia Millia Islamia, New Delhi. *M.Ed.:2001, Department of Education, University				

	of Delhi, Delhi.
Doctorate	* Ph.D. (Education):2007 , Department of Education, University of Delhi, Delhi.
Anyother	* UGC-NET (Education):2000
Research Publications in Journals (last5years)	<ul style="list-style-type: none"> • Ahuja, A. (2017). Study of educational aspiration in relation to academic achievement motivation and gender among secondary school students. <i>Shaikshik Parisamvad</i>, 7,1,33-42. (Print ISSN 2231-2323, Online ISSN 2231-2404). • Ahuja, A. (2017). Professional development of teacher educators: Scope and vision.<i>Shikshan Anveshika</i>, 7,1,13-16. (ISSN 2231-1386) • Ahuja, A. (2017). Significance of e-learning in teacher education.<i>MERI Journal of Education</i>, XII, 3, 80-85. (ISSN 0974-2085). • Ahuja, A. (2017). Study of Scientific attitude in relation to science achievement scores among secondary school students. <i>Educational Quest</i>, 8, 1,9-16. (Print ISSN 0976-7258, Online ISSN 2230-7311). • Ahuja, A. (2017). Emotional intelligence: Concept, paradigm and implications. <i>Journal of Indian Education</i>, XLIII, 1, 5-14. (Print ISSN 0377-0435, Online ISSN 0972-5628). • Ahuja, A. (2017).Study of academic anxiety in relation to scientific attitude and gender among secondary school students. <i>Shikshan Anveshika</i>, 7,2,70-75. (Print ISSN 2231-1386). • Ahuja, A. (2017). Role of teacher education in value inculcation. <i>IAHRW International Journal of Social Sciences Review</i>, 5, 42-44. (Print ISSN 2347-3797). • Ahuja, A. (2017). Significance of emotion & cognition as essentials for learning. <i>Signage</i>,5,2,116-125. (Print ISSN 2455-0051). • Ahuja, A. (2018). Study of self-efficacy in relation to mental health of elementary school students of rural and urban areas.<i>Shaikshik Parisamvad</i>, 8,1,25-34. (Print ISSN 2231-2323, Online ISSN 2231-2404). • Ahuja, A. (2019). Study of academic achievement in relation to gender and concept attainment at secondary school level. <i>Shaikshik Parisamvad</i>, 9 (1&2), 28-33. (Print ISSN 2231-2323, Online ISSN 2231-2404). • Ahuja, A. (2019). Global challenges and contemporary issues in teacher education. <i>Journal of Studies in Teacher Education</i>, 12,1, 11-20. (ISSN 2229-502-X) • Ahuja, A. (2019). Study of Science Process Skills and Academic Achievement among Secondary School Students. <i>Vindhya Bharti</i>, 18,1, 13-16. (Print ISSN 0976-9986).

- Ahuja, A. (2020). **The vision of professional development of science teachers.** *Shodh Sarita*, 7, 26(III), 33-37. (Print ISSN 2348-2397).
- Ahuja, A. (2020). **Contribution of e-resources in teacher education.** *Shodh Sanchar Bulletin*, 10, 38(II), 192-196.(Print ISSN 2229-3620).
- Ahuja, A.;& Roy, R.S. (2020). **The implications of guidance and counselling for the educational aspiration of students.** *Shodh Sarita*, 7, 27, 16-22. (Print ISSN 2348-2397).
- Ahuja, A.; & Manchanda, S. (2020). **Quality Education in the pandemic times: Alternative academic calendar I.** *Shodh Sanchar Bulletin*,10, 39, 83-87. (Print ISSN 2229-3620).
- Ahuja, A.;& Vandana. (2020). **School based interventions in positive education through happiness curriculum in Government schools of Delhi.** *Shodh Sarita*, 7, 27. 82-87. (Print ISSN 2348-2397).
- Ahuja, A.; & Sharma, N. (2020). **Impact of covid-19 pandemic on stress level of adolescents in India.***Shodh Sarita*, 7, 27. 108-112. (Print ISSN 2348-2397).
- Ahuja, A. (2020). **A study of academic anxiety and divergent thinking abilities among elementary school students.** *Shodh Sarita*, 7, 27, 52-56. (Print ISSN 2348-2397).
- Ahuja, A. (2020). **The rigor and ethics of educational research.** *Shodh Sanchar Bulletin*,10, 39,116-119. (Print ISSN 2229-3620).
- Ahuja, A. (2021). **Study of self-efficacy in relation to problem-solving abilities among elementary school students.** *Shodh Sarita*, 8, 29, 16-22. (Print ISSN 2348-2397).
- Ahuja, A. (2021). **Study of job satisfaction in relation to occupational stress and gender among secondary school teachers.** *Shodh Sanchar Bulletin*, 11,41, 239-244. (Print ISSN 2229-3620).

Papers Published in Conference Proceedings(last5years)	<ul style="list-style-type: none"> Ahuja, A. (2017). Significance of global trends in teacher education. In I. Rihani, N. Chopra, S.B. Dhiman & S. Lata (Eds.), Conference Proceedings: 6th World Conference of GERA (Educon-2017).337-341, Education: A Mirror of Society. (ISBN: 978-93-5113-941-6). Ahuja, A. (2018).Effects of Cognitive and Non-cognitive Variables on the Academic anxiety of Secondary School Students. Online Conference Proceedings: Global Issues in Education and Research organized by Canada International Conference on Education (CICE-2018). 43-44. (ISBN 978-1-908320-90-2). 			
Books Authored/Book Volume Chapters	<ul style="list-style-type: none"> Bhatia, S.K. &Ahuja, A. (2018). A Textbook on School Organization and Management. Delhi: Book Man Publishers. (ISBN 978-93-83154-66-1). Ahuja, A. (2019). Essentials of Environmental Education. In S. Lahiri (Ed.). <i>Environmental Education.</i> 3-12. New Delhi: Studera Press. (ISBN 978-93-85883-69-9). Ahuja, A. (2019). Professional Significance of Environmental Education in Schools. In S. Lahiri (Ed.). <i>Environmental Education.</i>405-418. New Delhi: Studera Press. (ISBN 978-93-85883-69-9). Ahuja, A. (2021). Concept Mapping as an Instructional Strategy. In M.S. Bawa & S. Chauhan (Eds.). <i>Technology of Lesson Planning.</i> 219-235. Delhi: Book Man Publishers. (ISBN 978-93-5510-013-9). 			
No. of Conferences	National	Attended		Organized
		14		4
	International	28		2
Research Guidance	Awarded	PG	M.Phil	Doctorate
		*As supervisor =77 *As Co-supervisor =3	****	*As supervisor =4 *As Co-supervisor =2
	Undergoing	*As supervisor =20	****	*As supervisor =1 *As Co-supervisor =3
Research Projects	Completed	* as Principal Investigator “Study of Scientific literacy among Pre-Service and Secondary Science Teachers” awarded under Faculty Grant Research Scheme (FRGS): 2019-20 by GGSIP		

		<p>University, Delhi.</p> <p>* as Principal Investigator “Study of Scientific Temper among Pre-Service Secondary Science Teachers” awarded under Faculty Grant Research Scheme (FRGS):2020-21 by GGSIP University, Delhi.</p> <p>* as Principal Investigator “A Study of the Professional Commitment and Occupational Stress among Teacher Educators in COVID-19 Pandemic” awarded under Faculty Grant Research Scheme (FRGS): 2021-22 by GGSIP University, Delhi.</p>
	Undergoing	* as Principal Investigator of ICSSR Minor Project, 2021 titled “Study of Psychological and Emotional Resilience of Secondary School Students During COVID-19”.
Awards & Distinctions		<ul style="list-style-type: none"> • Awarded Merit Scholarship for B.Ed. by CIE, University of Delhi, Year 1997-98. • Received Certificate of Appreciation for Valuable Contribution to “National Seminar on Science Education in School: Emerging Perspectives” organized by Department of Education, CIE, University of Delhi. Delhi (15-16 February 2008). • Recipient of 32nd Dr. S. Radhakrishnan Memorial National Teacher Award 2016 -by <i>Akhil Bhartiya Swatantra PatrakarAvom Lekhak Sangh (Regd.)</i>
Administrative Assignments Handled		<ul style="list-style-type: none"> • Appointed as Convener of Joint Assessment Committee (JAC) for the Affiliation Visits of affiliated institutes of GGS IP University (2011-12, 2012- 13, 2013-14, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2022-23). • Performed duty as University Representative(UR) in Common Entrance Test (CET): In Delhi Region Centers-

	<p>(2009-10), (2010-11), (2011-12), (2012-13), (2013-14), (2017-18), (2018-19) & In outside Delhi Region Center- (2011-12; 2014-15; 2015-16: Lucknow, U.P; Chandigarh; 2016-17: Udaipur, Rajasthan; Dehradun, Uttarakhand).</p> <ul style="list-style-type: none"> • Appointed as Admission Officer for Counselling of B.Ed. (2009-10, 2010-11, 2011-12,2012-13,2013-14,2014-15,2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21), B.Ed.: Special Education (2016-17, 2017-18. 2019-20, 2020-21), M.Ed. (2011-12,2012-13,2016-17, 2017-18, 2018-19), BBA (2009-10), B.Tech. (2010-11, 2013-14), MBA (2012-13). • Appointed as Subject Expert (2011-12), (2012-13) & Convener in Academic Audits (2014-15), (2015-16), (2016-17), (2017-18), (2018-19) of B.Ed. colleges and Grievance Redressal Committee (2019-20) of institutes affiliated to GGSIP University. • M.Ed. Programme Coordinator: 2010-11, 2011-12, 2012-13, 2013-14, 2015-16, 2016-17, 2017-18. • NAAC Coordinator: 2012-onwards • Time Table in charge of school: 2009-2016, 2017-18 • Examination in charge of school: 2009-2014. • Training & Placement Officer: 2011-onwards. • Coordinator & Treasurer, School Alumni Edu-Sangam: 2011-onwards. • Ph.D. Co-convenor:2015-16 • Ph. D. Programme Coordinator: 2016-17, 2017-18, 2018-19, 2019-20, 2020-21. • School Research Committee Coordinator: 2018-19, 2019-20, 2020-21. • NAAC Coordinator: 2013- onwards.
Association with Professional Bodies	<p>Life Member of:</p> <ul style="list-style-type: none"> *All India Science Teachers Association (AISTA); *Delhi State Science Teachers Forum (DSSTF); *Indian Association of Teacher Educators (IATE);

	<p>*All India Association for Educational Research (AIAER);</p> <p>*Global Educational Research Association (GERA);</p> <p>*Teaching and Education Research Association (TERA).</p>
Any other Achievements	<p>*Foreign Universities visits: (i) National Sun-Yat sen University, Kaohsiung, Taiwan (2016);</p> <p>(ii) University of Sussex, Brighton, England (2017);</p> <p>(iii) University of Toronto, Mississauga, Canada(2018);</p> <p>(iv) Singapore University of Social Sciences, Singapore (2019).</p> <p>*Elected in The Executive Council of All India Association for Educational Research (AIAER): Academic Year 2010; Indian Association of Teacher Educators (IATE): Academic Year 2018.</p> <p>*Developed e-Content(1) under PMMMNMTT (MHRD sponsored) for Centre for Curriculum Research, Policy and Educational Development, School of Education, Central University of Punjab, Bhatinda, Punjab * Heredity and Environment *Tools for Assessment of Individual and Intra Individual Difference in Learners: Psychological Test, Observation Schedules, Inventories and Checklists. (2) for NCTE, New Delhi* Inductive Thinking Model; * Learning: Concept, Principles and Factors Affecting Learning; *Hypothesis: Concept, Types, Formulation & Testing; *Aims & Objectives of Science Teaching-Learning.</p> <p>*Delivered Video Lectures for D.El.Ed. Programme, NIOS Channel No. 32 "Swayam Prabha" * Educational Technology, *Learning (17 August, 2016); *Need and Importance of EVS at Primary Level, *EVS as an area of Study (with reference to NCF 2005), *Characteristics Features of EVS, *Curriculum through EVS Textbook (10 December, 2017); * Scientific Method, *Basic Process Skills in Science, *Process or Inquiry Approach, *Safety Measures in & out of Schools (4 August, 2018); *What is Science?, *How Does Science Work?, *Nature of Science, *Science as a Process (25 September, 2019); * Memory & Forgetting, *Cognitivism as an Approach to Learning (23 December, 2019). For Online Refresher Course on Educational Research by NRC</p>

Mizoram on “Correlational Research”.

*Attended **Orientation Programme** organized by **Centre For Professional Development in Higher Education (CPDHE), UGC (ASC), University of Delhi, Delhi** (25.06.12-21.07.12).

* Attended **Refresher Course (Education)** organized by **Academic Staff College, Himachal Pradesh University, Shimla-17100504** (04.08.14-23.08.14).

* Attended **Refresher Course (Teacher Educators)** organized by **UGC-HRDC, Jamia Millia Islamia, New Delhi**(03.12.18-22.12.18).

* Attended **Online Two-Week Interdisciplinary Refresher Course on “Feminist Teaching & Research in Higher Education: Theory & Practice”** organized by **Teaching-Learning Centre, Ramanujan College, University of Delhi** (23.07.21-06.08.21).

* Attended **Online Refresher Course (Education)**organized by **Teaching-Learning Centre, Ramanujan College, University of Delhi**(17.01.22-01.02.22).

* **Organized Teachers Job Fair 2014:** Recruitment Drive for B.Ed. /M.Ed. students of GGS IP University, as Training & Placement Officer (TPO) of USE under the aegis of Centralized Career Guidance & Placement Cell (CCGPC) of GGSIP University, Delhi with Alert Knowledge Services (Hosting Partner) & Ever on International (Education Partner): (25 January, 2014).

* Participated as **Member of ICT Curriculum Group** to work out **Curricula for ICT in Education (Information and Communication Technology for the School System: version #1.01)**developed by **Central Institute of Educational Technology (CIET), NCERT, New Delhi-110016.** (August, 2013).

***Completed the Beginners’ course workshop (07-22 April, 2002) And Master Trainers’ course workshop** conducted by Directorate

of Education, Delhi under the Intel -R Teach to the Future Programme (27 August -20 September, 2002).

***Conducted National Talent Search Examination (NTSE) coaching camp** organized by Directorate of Education, GNCT of Delhi, (05 October-06 November, 2007).