



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY |
| Name of the head of the Institution | Prof. (Dr.) Mahesh Verma |
| Designation | Vice Chancellor |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 011-25302104 |
| Mobile no. | 9811099095 |
| Registered Email | vc@ipu.ac.in |
| Alternate Email | director.development@ipu.ac.in |
| Address | Sector-16C, Dwarrka, New Delhi-110078 |
| City/Town | New Delhi |
| State/UT | Delhi |
| Pincode | 110078 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------|----------------------|---------------------------------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| University | State | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Prof. Anil Kumar Saini | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 01125302608 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9811165001 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | vc@ipu.ac.in | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | director.development@ipu.ac.in | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.ipu.ac.in/Pubinfo2019/nirfddata2019/aqar17_18_070219.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.ipu.ac.in/acadaff.php | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.60</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.05</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | A | 85.60 | 2007 | 31-Mar-2007 | 30-Mar-2012 | 2 | A | 3.05 | 2013 | 25-Oct-2013 | 24-Oct-2018 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | A | 85.60 | 2007 | 31-Mar-2007 | 30-Mar-2012 | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.05 | 2013 | 25-Oct-2013 | 24-Oct-2018 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 27-Dec-2010 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|------------------|-----|
| Setting up of formal process for evaluation and recommendation of Quality Journals by IQAC to UGC CARE | 23-Jul-2019 1 | 132 |
| Academic Audit for USS for Quality Sustenance | 23-Jul-2019 1 | 11 |
| IIQAC organized a Live Telecast on Pariksha pe Charcha 2.0 for exam stress reduction by Hon | 29-Jan-2019 1 | 80 |
| Celebration of International Women | 08-Mar-2019 1 | 50 |
| Workshop on Open Education Resource (OER) (e-PG Pathshala, MOOCs) sponsored by Indian Council of Social Science Research (ICSSR-NRC) | 18-Feb-2019 5 | 100 |
| Organized a workshop on QS Ranking (Indian/BRICS/Asian/World University and QS I-GAUGE Rating) | 28-May-2019 1 | 65 |
| Organized NAAC Assessment Awareness Programme (NAP) for officials of GGSIPU and its Affiliated Colleges | 02-Feb-2019 1 | 110 |
| Yoga session was organized for Teaching / Non-Teaching / students of University to enhance the quality of work life, physical and mental fitness. | 27-Aug-2018 1 | 140 |
| Teachers' Day function was organized in University campus to promote the culture of Quality Research and Innovation among the University Teachers. | 05-Sep-2018 1 | 185 |
| View File | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------------------------|----------------|-----------------------------|--------|
| Prof. P.C. Sharma | Differential expression of | DIPAS, DRDO | 2016 1095 | 979000 |

| | | | | |
|--------------------|--|---|--------------|---------|
| | hypoxia related genes during progression of abnormal cell proliferation | | | |
| Prof. P.C. Sharma | DST-FIST | DST | 2014 1825 | 1600000 |
| Prof. Meenu Kapoor | Identification and Validation of Proteins Interacting with PpDNMT2 Under Stress in Physcomitrella patens | DST, SERB | 2017 1095 | 4100000 |
| Prof. Meenu Kapoor | Functional Delineation of a Cytosine DNA Methyltransferase (DNMT2) for its Role in Salt and Osmotic Stress Tolerance Using Physcomitrella system | Department of Biotechnology, Govt. of India (DBT) | 2017 1095 | 6800000 |
| Prof. Meenu Kapoor | Transcriptome Analysis of Single and Double Gene-Knockout Mutants of PpEIF4A in Physcomitrella patens | Council for Scientific and Industrial Research (CSIR) | 2019 730 | 2200000 |
| Dr. Reenu Sharma | Functional analysis and target identification of c-MIR/MARCH VIII (E3 ubiquitin ligase) in human esophageal cancer using RNAi and quantitative proteomics approach | DBT | 2015 1095 | 6250000 |
| Dr. Rinu Sharma | Understanding miRNA mediated regulation of chemoresistance in esophageal cancer | CSIR | 2019 1095 | 2079000 |

| | | | | |
|---------------------------|---|----------------|--------------|----------|
| Dr. Rinu Sharma | Global miRNA expression profiling to predict response of esophageal carcinomas to neoadjuvant therapy | ICMAR | 2019 1095 | 2811000 |
| Dr. Tapan Sarkar | Development of wearable sensor arrays for chemical warfare agents (CWAs) | SERB, DST | 2019 1095 | 5205000 |
| Prof. N. Raghuram | South Asian Nitrogen Hub | UKRI GCRF (UK) | 2019 1825 | 23000000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 112000 |
| Year | 2019 |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| (1) Academic Audit of University Schools of Studies (2) Curriculum Review to align with Industry needs and regulatory Bodies (3) Sensitization of Staff and Students towards Quality Improvements through awareness programme and Various activities (4) Creating conducive environment to enrich Higher Education Learning Experience of Differently abled persons through setting up a enabling unit. (5) Spreading Use of e resources in Teaching Learning Process for students and faculty | |

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Conducting training for subordinate staff for improving efficiency. | A number of FDPs/Training programmes/Workshops have been held by various schools/sections. |
| Curriculum revision as per market/industry to be taken up in required programmes | Being undertaken by all schools for example - M.A. (English), Ph.D. Course work, MBA, etc. |
| Strengthen the Feedback System/Satisfaction Surveys of students, Parents, Alumni, Employers and faculty and make it Online. | Feedback system has been made online and is being used for policy inputs. |
| To initiate the process/explore the possibilities of introduction of new academic programmes in different faculties under choice based credit based system including integrated programmes. | New academic programmes/courses/centres have been undertaken such as MBA (Financial Analysis), Business Analytics, Centre for Excellence in Disaster Management, etc. |
| To undertake and enhance MOUs with Industry and other renowned institutions of national, international importance, other Universities, corporate houses for placements, consultancy, collaborative research, networking, research sharing etc. in India and abroad. | MOUs are under revision to be in line with UGC guidelines to cover consultancy, collaborative research, etc. for further renewal. |
| Enhancement of Industry Academia Interaction through Integration of Industry, Institution Interaction Cell with Central Placement and Career Guidance cell. | In process and shall be undertaken in the next few months. |
| Setting up facilities for improving accessibility of the differently-abled persons through ramps, special toilets, facilitate admission, guidance and counselling and other general needs, etc. | Enabling unit under supervision of Director Coordination has been set up. |
| To encourage more faculty to apply for research grant from other agencies. | It has been implemented through dissemination of information about project funding and faster processing of proposals. 21 Projects for 19 funding agencies have been received. |
| Granting Research Projects to more faculty members of the University under FRGS Scheme of the University. | FRGS Scheme has been extended to all faculty members. |
| To apply for Ranking / Accreditation of the University every year for more | Applied for NIRF 2019 Ranking. Submitted IIQA for 3rd Cycle of |

Schools under NIRF for National Ranking Accreditation.
Framework.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Board of Management

19-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Examination, Library, Finance and Accounts, File Monitoring System, Pay Roll and PF Accounting, Student Admissions and Online Counselling, Scholarships

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| Mtech | 148 | Biotechnology | 19/11/2019 |
| PhD or DPhil | PES91 | Environment Management | 03/05/2018 |
| PhD or DPhil | 900 | Bio-Chemical Engineering | 01/10/2019 |
| MA | 109 | English | 19/03/2019 |
| MPhil | 161 | English | 19/03/2019 |
| MCA | 045 | Computer Application | 27/08/2018 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|----------------------------|----------------------|--|----------------------|
| Mtech | M.Tech (Bio Tech) Code 148 | 03/07/2019 | LAB courses (Skill development)- BT-551, BT-552, BT-553, BT-554, BT-556, BT-652, Entrepreneurship Course - BT-605 and All courses are focussed on employability (22) | 03/07/2019 |
| MBA | Financial Analysis | 22/07/2019 | IT for Finance - Lab (MFA 151) | 22/07/2019 |
| MBA | Financial Analysis | 22/07/2019 | Business Communication and Managerial Skill Development (MFA 115) | 22/07/2019 |
| MBA | Financial Analysis | 22/07/2019 | Finance Lab - I (MFA 152) | 22/07/2019 |
| MBA | Financial Analysis | 22/07/2019 | Finance Lab - II (MFA 251) | 22/07/2019 |
| MBA | Financial Analysis | 22/07/2019 | Finance Lab - III (MFA 252) | 22/07/2019 |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|---|-----------------------|
| MBA | Financial Analysis | 22/07/2019 |
| MBA | Specialization in Operational and Analytics | 27/08/2018 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BArch | Architecture | 01/08/2018 |
| BTech | Biotechnology | 01/08/2018 |
| BTech | Chemical Engineering | 01/08/2018 |
| BTech | Bio Chemical Engineering | 01/08/2018 |

| | | |
|-----------------|--|------------|
| BTech | Information Technology | 01/08/2018 |
| BTech | Computer Science Engineering | 01/08/2018 |
| BTech | Electronic and Communication Engineering | 01/08/2018 |
| BA LLB | Law | 01/08/2018 |
| LLB | BBA LLB Law | 01/08/2018 |
| Mtech | Nano Science Technology | 01/08/2018 |
| Mtech | Engineering Physics | 01/08/2018 |
| Mtech | Biotechnology | 01/08/2018 |
| Mtech | Chemical Engineering | 01/08/2018 |
| MEd | Education | 01/08/2018 |
| MSc | Biodiversity & Conservation | 01/08/2018 |
| MSc | Environment Management | 01/08/2018 |
| MA | English and Communication Skills | 01/08/2018 |
| MA | Economics | 01/08/2018 |
| Mtech | Information Technology | 01/08/2018 |
| Mtech | Computer Science Engineering | 01/08/2018 |
| Mtech | Information Technology (Weekend) | 01/08/2018 |
| Mtech | Computer Science Engineering (Weekend) | 01/08/2018 |
| Mtech | Electronic and Communication Engineering (Weekend) | 01/08/2018 |
| Mtech | Electronic and Communication Engineering | 01/08/2018 |
| Mtech | Robotic and Automation | 01/08/2018 |
| MCA | Software Engineering | 01/08/2018 |
| LLM | Law | 01/08/2018 |
| LLM | Cyber Crime Law (Weekend) | 01/08/2018 |
| LLM | Intellectual Property Law (Weekend) | 01/08/2018 |
| MBA | Business Administration | 01/08/2018 |
| MBA | Financial Management | 01/08/2018 |
| MBA | Business Administration (Weekend) | 01/08/2018 |
| MA (Journalism) | Journalism | 01/08/2018 |
| PG Diploma | Women Empowerment | 01/08/2018 |
| MPhil | English & Communication | 01/08/2018 |

Skill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|---|---|
| BA LLB | Law | 532 |
| LLM | (Cyber Crime Law/IPR Weekend, Intellectual and Industrial Property Law | 39 |
| MEd | Education | 86 |
| Integrated(UG) | B.Tech/M.Tech (CE) Dual Degree, B.Tech/M.Tech (BCE) Dual Degree, Chemical Engineering | 79 |
| Mtech | Chemical Engineering | 6 |
| Integrated(UG) | B.Tech/M.Tech (IT) Dual Degree, B.Tech/M.Tech (CSE) Dual Degree, B.Tech/M.Tech (ECE) Dual Degree, Engineering | 745 |
| Mtech | M.Tech (IT), M.Tech (CSE), M.Tech (IT) Weekend, M.Tech (CSE) Weekend, M.Tech (ECE) Weekend, M.Tech (ECE), Engineering | 286 |
| Mtech | M.Tech (R&A), MCA (SE) / MCA, Engineering | 16 |
| MBA | Management | 360 |
| MSc | Environment Management | 51 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It is one of the few Universities in India that has introduced student's feedback mechanism for the course and the transactional methodologies to improve the quality of curriculum and its transaction way back in 2000. Being an autonomous institution, the University designs and develops its own syllabi keeping in view the UGC and AICTE model syllabuses through Boards of Studies (BOS) and Academic Council (AC). Changes in the curriculum are effected after thorough discussions among the members of Faculty, and later in the meetings of 'Board of Studies' wherein the experts are invited not only from outside Academia but also from National Laboratories/ Administration/ Institutions /Corporate Organizations. Deliberations in the Subcommittee of Academic Council further takes place in order to be sure about their relevance and thereafter a new Syllabi of the subject / the academic programme is approved by the Academic Council. Since 2017, Curriculum revision also takes into consideration the feedback from outgoing students, their parents, teachers, peers, and alumni. It is on the basis of the feedback received from divergent stakeholders only that regular changes are made in the course curriculum. Our university has provision for value added, vocational and skill based courses on the basis of the divergent feedback. The feedback is now collected online which is analyzed and sent to the respective Deans. The latest choice based credit system as recommended by UGC has been incorporated while designing the syllabi wherein core courses, elective course and skill/ability enhancement courses have been introduced and implemented. As per feedback received, quality of knowledge transfer has shown a remarkable improvement. Faculty members of the university are also updated by organizing/attending Faculty Development Programmes, Refresher Courses and other workshops on contemporary, socially and industry relevant issues. Regular alumni meet are also a mean to remain in connect with the ex students of the university which in turn are instrumental in placement of the students. It is on the basis of feedback by alumni that mentormentee program in the university was initiated under which well placed alumni at the key position are assigned to mentor the students in their concerned area and provide a valuable guidance for the holistic development of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|----------------------------------|---------------------------|--------------------------------|-------------------|
| MSc | Bio & Conv. | 20 | 135 | 19 |
| LLB | Law | 104 | 14782 | 104 |
| MEd | Education | 50 | 195 | 50 |
| MA | English | 59 | 643 | 59 |
| LLM | Law LLM Regular | 40 | 612 | 40 |
| MSc | Environment Management | 25 | 211 | 19 |
| MA | Mass Communication | 61 | 870 | 61 |
| MCA | MCA/MCA-SE, Computer Application | 60 | 2467 | 56 |
| MBA | Management | 167 | 6943 | 167 |
| BArch | B-Arch | 82 | 1465 | 82 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1913 | 1187 | 37 | 73 | 98 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 208 | 208 | 7 | 36 | 13 | 27457 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The purpose of the Faculty Mentoring process is for developing personal and professional aspects of students through sharing of knowledge, expertise and experience. It is aimed at providing guidance to students on academic matters and to foster a close and constructive professional relationship between students and the Faculty. The mentoring system was initiated few years back as a pilot project in some schools of the University based on the feedback from the Alumni. This was attempted to provide handholding to the students in their professional advancement. Since last three years it has been extended and adopted by all the Schools of the University. The students in each programme are assigned to a teacher of the School, who provides all kind of guidance, helps in managing stress related issues and take up personal counseling. In addition, the mentormentee system is activated in the beginning of the session. Some of the mentee also help the students in their training and placements. Although each student is free to consult and seek guidance from any teacher they feel comfortable with but for effective results, a small group of students are assigned to each teacher. The efforts are to keep it as small as possible for better support and effectiveness. The current ratio of Mentor: Mentee in the University is 1:15.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3100 | 208 | 1:15 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 325 | 183 | 142 | Nil | 133 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
|---------------|---|-------------|--|

| | | | |
|-------------------|--------------------------|---------------------|---|
| 2018 | Prof. Dhananjay Joshi | Dean | Dr.APJ Abdul kalam National Icon Award 2018 by indraprastha Sanstha Delhi. |
| 2018 | Prof. Dhananjay Joshi | Dean | Abhimanch sahitya Samman 2018 by Abhimanch Sahitya Sanstha Delhi |
| 2019 | Sumit Dookia | Assistant Professor | 8th Fateh Singh Rathore Wildlife Conservation Award, by Tiger Watch (NGO), Sawai Madhopur, Rajasthan |
| 2019 | Prof. Manpreet Kaur Kang | Dean | Vice-President, IASA (International American Studies Association) July 2017-July 2019. |
| 2019 | Dr. Kulveen Trehan | Assistant Professor | Iconic Women Award under the exceptional leaders of excellence category by women economic forum (International) |
| 2018 | Dr. Manoj Kumar | Associate Professor | Young Faculty Research Fellowship (YFRF) of Visvesvaraya PhD Programme of Ministry of Electronics Information Technology, MeitY, Government of India. |
| 2019 | Dr. Satyabrata Mohapatra | Assistant Professor | Member of The National Academy of Sciences, India |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MEd | 001 | December-2018 | 27/12/2018 | 16/04/2019 |
| MSc | 003 | December-2018 | 27/12/2018 | 11/04/2019 |

| | | | | |
|---------------------------|-----|---------------|------------|------------|
| BTech | 004 | December-2018 | 27/12/2018 | 24/04/2019 |
| Mtech | 010 | December-2018 | 27/12/2018 | 16/04/2019 |
| BTech | 013 | December-2018 | 27/12/2018 | 24/04/2019 |
| BTech | 014 | December-2018 | 27/12/2018 | 24/04/2019 |
| BTech | 015 | December-2018 | 27/12/2018 | 07/06/2019 |
| BArch | 016 | December-2018 | 27/12/2018 | 12/04/2019 |
| BTech | 032 | December-2018 | 27/12/2018 | 07/06/2019 |
| BA LLB | 038 | December-2018 | 27/12/2018 | 11/04/2019 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| 105 | 7174 | 1.46 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ipu.ac.in/syll.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---|---|---|-----------------|
| 42 | Mtech | Electronics and Communication Engineering (Weekend) | 7 | 7 | 100 |
| 39 | MBA | Business Administration | 104 | 101 | 97 |
| 32 | BTech | Computer Science and Engineering | 65 | 50 | 77 |
| 15 | BTech | Information Technology | 56 | 49 | 88 |
| 14 | BTech | Chemical Engineering | 41 | 37 | 90 |
| 13 | BTech | Biotechnology | 41 | 35 | 85 |
| 10 | Mtech | Nano-Science Technology | 3 | 3 | 100 |

| | | | | | |
|---------------------------|-------|--------------------------------|----|----|----|
| 4 | BTech | Bio-Chemical Engineering | 31 | 27 | 87 |
| 3 | MSc | Bio-conservation and Diversity | 21 | 19 | 90 |
| 1 | MEd | Education | 40 | 39 | 98 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://139.59.40.151/#/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--|--|---------------|---|
| National | Dr. Manoj Kumar | Young Faculty Research Fellowship (YFRC) | 24/01/2019 | Digital India Co., Ministry of Electronics Information Technology, MeitY, Government of India |
| No file uploaded. | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|----------------------------|---|
| Indraprastha Research Fellowship (IPRF) | 1460 | Guru Gobind Singh Indraprastha University, GGSIPU |
| Short Term Research Fellowship (STRF) | 730 | Guru Gobind Singh Indraprastha University, GGSIPU |
| Junior Research Fellowship | 730 | University Grants Commission (UGC) |
| Senior Research Fellowship | 1095 | University Grants Commission (UGC) |
| Post Doctoral Fellowship | 730 | University Grants Commission (UGC) |
| View File | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding | Total grant | Amount received |
|-----------------------|----------|---------------------|-------------|-----------------|
|-----------------------|----------|---------------------|-------------|-----------------|

| | | agency | sanctioned | during the year |
|---------------------------|------|---|------------|-----------------|
| Major Projects | 1095 | Department of Biotechnology, Govt. of India (DBT) | 6800000 | 1800000 |
| Major Projects | 1825 | UKRI GCRF (UK) | 23000000 | 4220000 |
| Major Projects | 1095 | DST, SERB | 4100000 | 1500000 |
| Major Projects | 730 | Council for Scientific and Industrial Research (CSIR) | 2200000 | 800000 |
| Major Projects | 1095 | DBT | 6250000 | 1360000 |
| Major Projects | 1095 | CSIR | 2079000 | 2079000 |
| Major Projects | 1095 | ICMR | 2811000 | 2811000 |
| Major Projects | 1095 | SERB, DST | 5205000 | 3680000 |
| Major Projects | 1095 | MoEF CC, Govt. of India and GBPNIHESD | 2000000 | 1000000 |
| Major Projects | 1095 | MoEF CC, Govt. of India and GBPNIHESD | 6440640 | 1200000 |
| View File | | | | |

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| Workshop on Prithivi Shanti: Ecofriendly celebration of festival of lights | USEM | 05/11/2018 |
| National seminar on Climate change change, biodiversity and urban environment: Current trends and challenges in the conservation of urban and peri urban biodiversity | USEM | 26/04/2019 |
| Workshop on World Environment Day | USEM | 04/06/2019 |
| Workshop and hand on training on ESRI-ARC Suites | USEM | 19/06/2019 |

| | | |
|--|--|------------|
| Workshop on social surfing 2.0 in collaboration with Centre for Social Research | USMS | 19/03/2019 |
| AI Machine Learning | BY CTO of learn vanue comapny in the USICT | 05/10/2018 |
| Management Conclave | USMS | 25/10/2018 |
| Deliver Power Interviews by- Mohit Sahwney and Rahul bajaj | USMS | 08/09/2018 |
| Guest Lecture by Puneet Sharma, BCG | USMS | 13/09/2018 |
| Seminar on Cryptocurrency | USMS | 13/09/2018 |
| Time Dependent Distributions, Non-linear Fokker-Planck- equations and Tsallis Entropy with applications of High frequency data | USMS | 30/10/2018 |
| No file uploaded. | | |

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--|-----------------|---|---------------|------------------|
| Heroes Next Door Awards 2019 | Minakshi Karwal | Heroes Moto | 21/06/2019 | Research Scholar |
| International Young Scientist Award | Anchal Garg | ISCA | 05/08/2018 | Research Scholar |
| National Young Scientist Award | Kush Kumar | SED India | 06/04/2019 | Research Scholar |
| National Young Scientist Award | Sangita Singh | SED India | 06/04/2019 | Research Scholar |
| Young Faculty Research Fellowship (YFRF) | Dr. Manoj Kumar | Digital India Co, Ministry of Electronics Information Technology, MeitY, Government of India. | 24/01/2019 | National Level |
| Albert Nelson Marquis Achievement Award for the year | Rahul Johari | MARQUIS WHOS WHO, USA | 10/01/2019 | International |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| University School of Law and Legal Studies | 3 |
| University School of Education | 4 |
| University School of Environment Management | 11 |
| University School of Chemical Technology | 5 |
| University School of Humanities and Social Sciences (English) | 2 |
| University School of Information and Communication Technology | 7 |
| University School of Basic and Applied Sciences | 4 |
| University School of Management Studies | 2 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International | USBT | 21 | 3.05 |
| National | USE | 10 | 02 |
| International | USE | 16 | 1 |
| National | USCT | 9 | 4 |
| International | USCT | 19 | 4 |
| International | CEPS | 6 | 4 |
| National | USBAS | 5 | 1.89 |
| International | USBAS | 50 | 1.89 |
| View File | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| USMS | 27 |
| USBAS | 3 |
| USICT | 54 |
| USMC | 1 |

| | |
|-------------------|----|
| USHHS (Economics) | 2 |
| USHHS (English) | 4 |
| USEM | 67 |
| USE | 2 |
| USBT | 1 |
| USLLS | 68 |
| No file uploaded. | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---------------|---------------|---------------|
| A method and composition for the production of Human Interferon Alpha 2B In Pichia Pastoris | Published | 312409 | 31/05/2019 |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|--|---------------------------------------|---------------------|----------------|---|---|
| Structural, morphological and electrochemical properties of a polypyrrole nanohybrid produced by template-assisted fabrication | Peshoria, Shruti Narula, Anudeep Kumar | JOURNAL OF MATERIALS SCIENCE | 2018 | 12 | GGs Indraprastha University | 12 |
| Efficient artificial fish swarm based clustering approach on mobility aware energy-efficient for MANET | Gupta, Deepak Khanna, Ashish Lakshmanaprabu, S. K. Shankar, K. Furtado, Vasco Rodrigues, Joel J. P. C. | TRANSACTIONS ON EMERGING TECHNOLOGIES | 2018 | 12 | GGs Indraprastha University | 12 |
| Utilizing van der | Basu, Swastik Suresh, | ACS APPLIED MATERIALS | 2018 | 15 | GGs Indraprastha University | 15 |

| | | | | | | |
|--|---|---|------|----|-----------------------------|----|
| Waals Slippery Interfaces to Enhance the Electrochemical Stability of Silicon Film Anodes in Lithium-Ion Batteries | Shravan Ghatak, Kamalika Bartolucci, Stephen F. Gupta, Tushar Hundekar, Prateek Kumar, Rajesh Lu, Toh-Ming Datta, Dibakar Shi, Yunfeng Koratkar, Nikhil | INTERFACES | | | | |
| Boosting performance of power quality event identification with KL Divergence measure and standard deviation | Kapoor, Rajiv Gupta, Rashmi Son, Le Hoang Jha, Sudan Kumar, Raghvendra | MEASUREMENT | 2018 | 15 | GGs Indraprastha University | 15 |
| Studies of the electronic excitation modifications induced by SHI of Au ions in RF sputtered ZrO ₂ thin films | Chauhan, Vishnu Gupta, T. Koratkar, N. Kumar, Rajesh | MATERIALS SCIENCE IN SEMICONDUCTOR PROCESSING | 2018 | 15 | GGs Indraprastha University | 15 |
| Gamma ray induced modifications in copper microwires synthesized using track-etched membrane | Gupta, Rashi Kumar, Rajesh Chauhan, R. P. Chakravarti, S. K. | VACUUM | 2018 | 16 | GGs Indraprastha University | 16 |
| Facile synthesis of ZnO | Sahu, Kavita Kuriakose, | JOURNAL OF PHYSICS AND | 2018 | 16 | GGs Indraprastha University | 16 |

| | | | | | | |
|---|---|---------------------|------|----|-----------------------------|----|
| nanoplates and nanoparticle aggregates for highly efficient photocatalytic degradation of organic dyes | Sini Singh, Jaspal Satpati, Biswarup Mohapatra, Satyabrata | CHEMISTRY OF SOLIDS | | | | |
| Detection of Power Quality Event using Histogram of Oriented Gradients and Support Vector Machine | Kapoor, Rajiv Gupta, Rashmi Le Hoang Son Jha, Sudan Kumar, Raghvendra | MEASUREMENT | 2018 | 17 | GGs Indraprastha University | 17 |
| Utilizing a graphene matrix to overcome the intrinsic limitations of red phosphorus as an anode material in lithium-ion batteries | Yue, Zishuang Gupta, Tushar Wang, Fan Li, Chao Kumar, Rajesh Yang, Zhenyu Koratkar, Nikhil | CARBON | 2018 | 23 | GGs Indraprastha University | 23 |
| Effective Features to Classify Big Data Using Social Internet of Things | Lakshmanaprabu, S. K. Shankar, K. Khanna, Ashish Gupta, Deepak Rodrigues, Joel J. P. C. Pinheiro, Placido R. De Albuquerque, Victorhugo | IEEE ACCESS | 2018 | 20 | GGs Indraprastha University | 20 |

C.

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|--|--|---------------------|---------|---|---|
| Gamma ray induced modifications in copper microwires synthesized using track-etched membrane | Gupta, Rashi, Kumar, Rajesh Chauhan, R. P. Chakravarti, S. K. | VACUUM | 2018 | 11 | 16 | GGs Indraprastha University |
| Facile synthesis of ZnO nanoplates and nanoparticle aggregates for highly efficient photocatalytic degradation of organic dyes | Sahu, Kavita Kuriakose, Sini Singh, Jaspal Satpati, Biswarup Mohapatra, Satyabrata | JOURNAL OF PHYSICS AND CHEMISTRY OF SOLIDS | 2018 | 11 | 18 | GGs Indraprastha University |
| Detection of Power Quality Event using Histogram of Oriented Gradients and Support Vector Machine | Kapoor, Rajiv Gupta, Rashmi Le Hoang Son Jha, Sudan Kumar, Raghvendra | MEASUREMENT | 2018 | 11 | 17 | GGs Indraprastha University |
| Effective Features to Classify Big Data Using Social Internet | Lakshmanaprabu, S. K. Shankar, K. Khanna, Ashish Gupta, Deepak Rodrigues, | IEEE ACCESS | 2018 | 11 | 20 | GGs Indraprastha University |

| | | | | | | |
|---|--|---|------|----|----|-----------------------------|
| of Things | Joel J. P. C. Pinheiro, Placido R. De Albuquerque, Victorhugo C. | | | | | |
| Utilizing a graphene matrix to overcome the intrinsic limitations of red phosphorus as an anode material in lithium-ion batteries | Yue, Zishuang Gupta, Tushar Wang, Fan Li, Chao Kumar, Rajesh Yang, Zhenyu Koratkar, Nikhil | CARBON | 2018 | 11 | 23 | GGs Indraprastha University |
| Studies of the electronic excitation modifications induced by SHI of Au ions in RF sputtered ZrO ₂ thin films | Chauhan, Vishnu Gupta, T. Koratkar, N. Kumar, Rajesh | MATERIALS SCIENCE IN SEMICONDUCTOR PROCESSING | 2018 | 11 | 15 | GGs Indraprastha University |
| Boosting performance of power quality event identification with KL Divergence measure and standard deviation | Kapoor, Rajiv Gupta, Rashmi Son, Le Hoang Jha, Sudan Kumar, Raghvendra | MEASUREMENT | 2018 | 11 | 15 | GGs Indraprastha University |
| Utilizing van der Waals Slippery Interfaces to Enhance the Electr | Basu, Swastik Suresh, Shravan Ghatak, Kamalika Bartolucci, Stephen F. | ACS APPLIED MATERIALS INTERFACES | 2018 | 11 | 15 | GGs Indraprastha University |

| | | | | | | |
|--|--|------------------------------|------|----|----|-----------------------------|
| ochemical Stability of Silicon Film Anodes in Lithium-Ion Batteries | Gupta, Tushar Hundekar, Prateek Kumar, Rajesh Lu, Toh-Ming Datta, Dibakar Shi, Yunfeng Koratkar, Nikhil | | | | | |
| Structural, morphological and electrochemical properties of a polypyrrole nanohybrid produced by template-assisted fabrication | Peshoria, Shruti Narula, Anudeep Kumar | JOURNAL OF MATERIALS SCIENCE | 2018 | 11 | 12 | GGs Indraprastha University |
| Synergistic effect of modified activated carbon and ionic liquid in the conversion of microcrystalline cellulose to 5-Hydroxymethyl Furfural | Tyagi, Uplabdh Anand, Neeru Kumar, Dinesh | BIORESOURCE TECHNOLOGY | 2018 | 11 | 11 | GGs Indraprastha University |
| View File | | | | | | |

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 101 | 111 | 31 | 29 |
| Presented papers | 96 | 76 | 10 | 8 |
| Resource persons | 3 | 39 | 17 | 11 |
| No file uploaded. | | | | |

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|-----------------------------|------------------------------|--------------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|------------------------|---------------------------|--------------------------------------|--------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Swacchta Abhiyan : Swatcchta Pakhwada (15 Days 01.08.2018 To 15.08.2018) | NCC Cell GGSIPU | 1 | 26 |
| Regular Yoga Classes basis on community center main campus April 2018 to March 2019 | NCC Cell GGSIPU | 25 | 35 |
| Swachha Bharat Summer Internship scheme 2018 Total 14 affiliated Colleges and USS participated in the event involving 614 students from GGSIPU | 1. University School of Studies (USS) - GGSIP University - Ms. Anshu Yadav student of USBT have won Ist Prize at University Level and State Level. 2. Maharaja Agrasen Institute of Technology - Ms Deepali Bindal have won 2nd Prize at University Leve | 4 | 102 |
| Invitation for establishment for Regular or Self financing unit of NSS at each affiliated colleges/ Institute under GGSIP | 16 Affiliated Colleges have created one NSS Unit each In all invitation was sent to all 125 affiliated colleges under GGSIP | 16 | 1600 |

| | | | |
|---|--|-----|-----|
| University, New Delhi 26.08.2018 (15 institutes/colleges of GGSIPU have been granted permission to establish NSS units | University. Work is in progress to establish the NSS Unit | | |
| Adoption of Villages and Slums around GGSIP University | The following five villages have been adopted by NSS 1. Surehera 2. Pundwala Kalan 3. Khakhari Nahar 4. Khakhari Jatmal 5. Khera Dabar | 7 | 26 |
| Participation to celebrate Surgical Strike Day as Parakram Parva at India Gate held on 28th - 29th Sep 2018 (GGSIPU) | GGSIPU NSS Cell | Nil | 62 |
| NSS Activity Quarterly report from 1st Oct 18 to 31st Dec 18 from Delhi School of Professional Studies and Research (DPSR), New Delhi. (Affiliated from GGSIPU) | National Unity Day celebration Rally on cracker free diwali Mask Distribution Appreciation day for the students Diwali celebration with slums Nukkad natak in order to celebrate the Birth Anniversary of Sardar Vallabh Bhai Patel "The Iron Man of India | 10 | 100 |
| NSS Activity Quarterly Report -January 01 to March 31, 2019 from the Delhi School of Professional Studies and Research (Affiliated college of GGSIPU) | Celebration of 70th Republic Day Celebration Martyr's Day on (30th Jan'2019) Cancer Awareness Day on (4th Feb,2019) Painting Competition on (11th Feb,2019) Langar Distribution on (11th Feb '2019) Wollens Clothes Distribution Drive on (12th Feb'2019) | 9 | 270 |
| NSS Activity Quarterly Report from Aug to Dec'18 | Tree Plantation on (08.09.2018) Meeting: Delhi | 1 | 90 |

| | | | |
|--|---|---|----|
| from Institute of Vocational Studies (affiliated to GGSIPU) | State Awareness Programme on Prevention of Drug Substance Abuse (Dated: 15th September, 2018) Report of " Parakarm Parva" on (28th to 29th Sep'18) Swachh Bharat Celebration on (3rd Oct'19) CPR Trainin | | |
| NSS Special Camp from Institute of Vocational Studies (affiliated to GGSIPU) | NSS Special Camp of "IVS) from 11th June to 19th June '19 on " Our Rights Our Future" (For Seven Days) | 3 | 20 |
| View File | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--|-----------------|------------------------------|
| Swachha Bharat Summer Internship Scheme SBSI (2018 August) | Swachha Bharat Summer Internship Scheme (Awards by the States UTs to the top three interns from the Universities /Colleges of that State / UTs under SBSI | MHRD | 3 |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| SBSI | GGSIPU NSS Cell | SBSI | 1 | 102 |
| Orientation on Swachhta Abhiyan (Every Monday) | Guru Nanak College of Education (affiliated to GGSIPU) | Swachta Abhiyan | 8 | 158 |
| Swachhta Hi Sewa (3rd Anniversary of Swachh Bharat Mission) 2nd October, 2017 | Bharati Vidyapeeths College of Engineering New Delhi for NSS Golden jubilee purpose.(affili | Swachhta Hi Sewa | 4 | 100 |

ated to GGSIPU)

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|--------------------------|--|----------|
| IUAC Research Project related experiments | Dr. Satyabrata Mohapatra | IUAC, New Delhi | 365 |
| Beam time and experiments at IOP, Bhubaneswar | Dr. Satyabrata Mohapatra | IOP, Bhubaneswar | 8 |
| Research | Dr. Rajesh Kumar, USBAS | University of Puerto, Rico, USA | 365 |
| Research | Dr. Rajesh Kumar, USBAS | IUAC, New Delhi | 365 |
| Research | Dr. Rajesh Kumar, USBAS | CEERI, Pilani, Rajasthan | 365 |
| Research | Dr. Rajesh Kumar, USBAS | Saha Institute of Nuclear Physics, Kolkata | 365 |
| Research | Dr. Rajesh Kumar, USBAS | Rensselaer Polytechnic Institute, USA | 365 |

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|------------------------|--|---------------|-------------|-------------|
| Internship | Internship / Placement | Alba Law offices | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship / Placement | Mason and Associates- June 2019 Sankhla and Associates- July 2019 CIPAM, DIPP, Ministry of Commerce and Industry, GoI- July 2018 | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship / Placement | NALSA -2017-2018 (Winter | 01/08/2018 | 31/07/2019 | 1 |

| | | | | | |
|------------|------------------------|--|------------|------------|----|
| | | Internship Program) NALSA 2018-2019 (Winter Internship Program) JSR Associates 2019 (3rd June -3rd August) | | | |
| Internship | Internship / Placement | 1.Dwarka court - Adv. Jyoti chaudhary 2.Global peace foundation India -NGO 3. Saket court - Adv. Pinky Maheshvari 4. WTO research internship 5. Adv. Rakesh Malviya 6. Amar colony Police Station (research internship) | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship / Placement | Advocate Manoj K Das - July 3, 2017 - July 28, 2017 Advocate Smriti Sinha - July 3, 2018 - July 27, 2018 Justice Najmi Waziri D.H.C - January 7, 2019 - February 2, 2019 LL Partners Delhi - July 8, 2019 - July 26, 2019 | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship | • As an | 01/08/2018 | 31/07/2019 | 30 |

| | | | | | |
|------------|------------------------|--|------------|------------|---|
| | / Placement | intern with KALP Associates. • As an intern under Adv. BC Tyagi Delhi High Court. • As an intern with DDRS (mediation centre) ITO. • As an intern under MHRD (Ministry of Human Resource Development) for RTI Study. • As an intern with WCCB (Wi | | | |
| Internship | Internship / Placement | Internship under justice sarita kataria july 2019 | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship / Placement | Child Rights and You - December, 2018 NALSA - May to June, 2019 AOR Ramesh Kumar Mishra- July, 2019 | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship / Placement | One month internship in Rohini District Court under Adv Manjeet Mathur One month internship in Gurgaon District Court under Adv Saurabh Kaushik | 01/08/2018 | 31/07/2019 | 1 |
| Internship | Internship | Groverlaw, | 01/08/2018 | 31/07/2019 | 1 |

| | | | | |
|---------------------------|-------------|---|--|--|
| | / Placement | Bridged, Advocate Anil Kr Gujral | | |
| View File | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------------|--------------------|--|---|
| Kathmandu School of Law | 01/08/2018 | To Install joint fellowships, Faculty Exchange Programme, Jointly Launch journal on legal issues, adopt common courses and provide common platform of law. | 100 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 858.3 | 231.04 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Troodon | Fully | 5.5 | 2000 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
| | | | |

| | | | | | | | | | |
|----------|------|----|---|----|---|----|----|------|---|
| Existing | 1978 | 51 | 1 | 55 | 0 | 24 | 11 | 1000 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1979 | 51 | 1 | 55 | 0 | 24 | 11 | 1000 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| University School of Mass Communication | https://www.youtube.com/channel/UCY5slbCYWxOptO13f2lc0zA/playlists |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 301.2 | 17300173 | 506 | 41115597 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a decentralized system of maintenance of physical, academic and support facilities. There are different sections and departments who undertake and are responsible for proper maintenance of the resources. These are: General Administration for all support facilities, Engineering department for all physical resources such as lifts, civil and electrical and Schools are responsible for the academic infrastructure maintenance. The General Admn branch undertakes the repair of furniture such as lab tables, office chairs, and tables, general equipments such as photocopiers, etc. The student welfare department with the support of Engg department is responsible for maintenance of lawns, sports facilities, etc in terms of civil, electrical and other related work. The University has a division called 'University Works Division' which is responsible for maintaining the entire infrastructure in the University. It is headed by Executive Engineer as ably assisted by several Assistant Engineers and other technical staff. The University has a Garden Committee which take care of all the gardening work in the University to ensure its flora and fauna. The Lifts are covered under the Annual Maintenance Contract. The usage of the various resources and infrastructure is being managed both at central level as well as School level for each facility such as: Booking of seminar halls, sports grounds, etc. On academic front, the Schools have various teachers who are made incharge of various labs. They are assisted by Technical/lab Assistants and attendants who looks after the requirements and other facilities in the lab on the day to day basis. The University has AMC for maintenance of IT Infrastructure such as Computers, Printer, UPS, Network, Internet, web hosting, peripherals, etc. There is an online complaint system for reporting problems of all kinds of electrical and civil engg. IT and other services in the campus. The University provides adequate budget for maintenance and infrastructure facilities and equipment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Financial Assistance under the EWS Scheme | 564 | 16829220 |
| Financial Support from Other Sources | | | |
| a) National | Merit-cum-Means Linked Financial Assistance Scheme, Govt. of NCT of Delhi | 1778 | 96231569 |
| b) International | NA | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Yoga Coaching | 05/09/2018 | 20 | GGSSIP University |
| Music Vocal and Tabla Training programme | 05/11/2018 | 25 | GGSSIP University |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--|--|--|--|---------------------------|
| 2018 | Career Guidance Lecture, IES, NET, IAS | 142 | 885 | 142 | 261 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 30 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| LAKSHMI KUMARAN SHRIDHARAN | 30 | 1 | PAVAN DUGGAL AND ASSOCIATES | 30 | 1 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|---|---|
| 2018 | 1 | B.Tech (CSE) | USICT | Lakehead University | M.Sc. Computer Science |
| 2019 | 1 | MCA (SE) | USICT | KTH Royal Institute of Technology, Stockholm, Sweden | Ph.D |
| 2018 | 5 | M.Sc. (EM, NRM, B&C) | USEM | JNU, NIO, WII | Ph.D. |
| 2019 | 25 | LLB | USLLS | LLM, PhD | LLM, PhD |
| 2019 | 1 | B.Tech (IT) | USICT | University of Pennsylvania (Fall 2019) | MS in CS (Computer Graphics and Game Technology) |
| 2018 | 1 | B.Tech (CSE) | USICT | New York University | MS in Computer Science |
| 2018 | 1 | B.Tech (CSE) | USICT | Indian Institute of Information Technology, Allahabad | M.Tech (Machine learning and intelligent systems) |
| 2019 | 1 | B.Tech (CSE) | USICT | IIT Bombay | M.Tech |
| 2019 | 1 | B.Tech (CSE) | USICT | Indian institute of technology, Guwahati | M.Tech |
| 2018 | 1 | B.Tech (IT) | USICT | Indian Institute of Foreign Trade, Delhi | MBA (IB) |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 71 |
| GATE | 59 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------------|------------------------|
| Inter Collegiate Cricket Tournament | Institution | 660 |
| Inter Collegiate Football Tournament | Institution | 990 |
| Annual Cultural Festival "Anugoonj" 2019 | Institution | 5000 |
| Inter Collegiate Sports Meet 2018 | Institution | 9416 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|--|
| 2019 | All India Tug of War | National | 3 | Nil | 0 | Vikas Rana, Sachin Kundu, Mandeep Sehrawat, Tejas Bhasin, Rohit Nagar, Piyush Bansal, Shubham Verma, Anshu Dahiya, Prashant Kumar, Sunny, Apoorva Vashisth, Vani, Yogita Chaudhary, Akash Sehrawat, Noyal Godara, Megha Joshi, |

| | | | | | | |
|-------------------|------------------------|----------|---|-----|---|--------------------------------------|
| | | | | | | Ravi Kiran, Rachna Rana, Ji |
| 2019 | All India Karate | National | 1 | Nil | 0 | Akshay M |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University endeavors to engage students into its functioning because the final outcome of all academic and administrative decisions has an impact on students. Realizing this, the University, since 2011, initiated the creation of Students Council. Since then it has a very active Student Council to support in various academic and other endeavours. The Student Council has three representational constituents viz. Academic Toppers from pre-final year, nominated members and Elected School Representatives. The academic toppers are selected from all programmes based on their academic performance. The nominated members are selected based on their potential to contribute to the various social, cultural, sports and curricular activities of the Schools/University. The School representatives are elected by the Class representatives from each course i.e. CR to be elected programme-wise and year-wise. The members of the council elect their President, Secretary and Executive Committee to manage the activities of the Council. They have representation in some of the University Committees. The Students council help University to organize mega events such as AnuGoonj, Sports Meet, etc. Besides this there are twelve cultural clubs focusing on various dimensions of student development which are primarily being driven by student council. The University has not faced any major issue concerning students till now. The students have representation in the IQAC Cell of the University which is headed by the Vice Chancellor and recommends all quality initiatives and welfare measures for students and staff.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

GGSIPU Alumni interact with the university at school level. All schools of the university have their independent registered alumni association which comprises executive committee and members. Office bearers are elected for the smooth functioning of the activities related to the Alumni platform. All Alumni association function with support of three pillars: The faculty, The Alumni and the students. The Association is an active channel for networking with the alumni and their active engagement for academic endeavors such as mentorship, placement and training, projects, etc. All schools organize alumni meets time to time to bring alumni together and to understand and support the University activities in diverse areas. All meets were attended by the large number of alumni right from the first batch. All alumni are faring well in their jobs and earning laurels for themselves as well as their alma mater. Alumni who attended event expressed their delight at being invited to their alma mater and the opportunity to walk down the memory lanes with their teacher, mentors colleagues and current students. Most alumni promised to contribute towards the fund of Alumni association and give career guidance to the students as and when required. Recently the work of putting the Alumni networking activities online has been initiated and will go live in 2019 with a dedicated alumni link for each school of studies to manage their alumni with ease and simplicity. Further the norms for receiving grants/funds from Alumni to support the University are

under process.

5.4.2 – No. of registered Alumni:

17234

5.4.3 – Alumni contribution during the year (in Rupees) :

298000

5.4.4 – Meetings/activities organized by Alumni Association :

University School of Environment Management organized Alumni Meet on 13.03.2019. University School of Chemical Technology organized Alumni Meet on 19.01.2019. University School of Management Studies organized Alumni Meet on 20.01.2019. University School of Information and Communication Technology organized Alumni Meet on 06.01.2018. Alumni Lecturers series is organized by University School of Management Studies through out the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes. The institution practices decentralization and participative management . University promotes culture of participative management and decentralization in academic and administrative functioning. 1. The University has defined in it's Ordinance through which the delegation of the powers entrusted with Pro Vice Chancellor, Registrar, Deans of the University School of Studies, Directors and other statutory components. 2. Financial powers have been delegated to different authorities of the University and defined in University Ordinance. 3. The academic and the financial powers of the principal investigators of the Sponsored Research Projects (Defined in the Ph.D. Ordinance of the University). 4. All academic powers are decentralized by way of School Research Committee and BOS at school level and Academic Council Board of Management at University level. The academic policies including new proposals, revisions are entrusted to Academic Program Committees (APC) followed by statutory bodies like School Research Committee (SRC) Board of Studies (BOS) at USS level. All Committees have participation from different components like Dean (s), faculty, administration finance division representative and external experts, wherever required. In order to achieve the vision and mission of the University, the Vice Chancellor and Registrar of the university coordinates with various Statutory bodies to implement various recommendations and observations. The feedback is taken from students, teachers, parents, alumni and employers for various curriculum design inputs to the respective Academic Advisory Committee. The IQAC coordinates with various Schools of Study and the Administrative Staff for various quality initiatives for implementation. There is a wide representation of Teachers, Students, Alumni, Industry experts, and School's nominees apart from nominees from Statutory bodies in the cell for a balanced and all around development. In practice all kinds of decisions are taken through a committee approach with nominees of the Finance branch to ensure compliance with the GFR rules. These committees make recommendations and based on this the competent authority as per the powers vested in it through Statutes and Acts approves the recommendations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Curriculum Development | The feedback is taken from students, teachers, parents, alumni and employers for various curriculum design inputs to the respective Academic Program Committee, which takes it to the Board of studies which have Industry representatives and finally goes to Academic Council which have wider representation of experts from various domains before its adoption to ensure it is relevant meaningful. |
| Research and Development | RD coordinates with IQAC Cell and Industry Cell of the University alongwith UGC schemes to workout RD strategies for promotion and offering/receiving grants to scholars and faculty with focus on Patents filing. The publication ethics and quality of journals are given high priority. |
| Teaching and Learning | The use of latest ICT tools, smart classrooms, acquisition of eresources, to have good teacher students ratio, course plans, adherence to academic calender, paper moderation, faster fair evaluation with grievance redressal system and identifying slow and fast learners for proper support to improve their performance. |
| Human Resource Management | The teachers are recruited based on strict quality criteria based on the needs of the various departments. Their retention through effective development and growth initiatives such as FDPs, Career Advancement promotions, other welfare measures, is formulated with IQAC. |
| Admission of Students | To attract the best of students the University reviews its admission policy and due to the constraints of reservation for Delhi students decides to use transparent system of ranking in the tests conducted either by the University or other national level testing agencies. It ensures the admission process to be undertaken well in time to adhere to academic calender.and help its affiliated colleges to fill their seats. |
| Industry Interaction / Collaboration | The University undertakes MOUs with Industry for various collaboration to help in currciula development, training and placement, industry projects, joint |

| | |
|--|---|
| | research collaboration, etc. alongwith joining the professional industry bodies such as CII, FICCI, AIMA, ACU, etc. Alongwith MOUs with foreign Universities are undertaken for exchange of students and faculty. |
| Examination and Evaluation | The plan is to ensure timely conduct of examination in free and fair manner in accordance with academic calender. The conduct and evaluation should be free from any bias and timely. The moderation of question papers and results is adopted. The grievances of students are also addressed in all aspects of evaluation, question paper, retotalling, etc. with option to physically inspect the answer scripts. The result declaration in time is of paramount importance. There is system of internal and external assessment. |
| Library, ICT and Physical Infrastructure / Instrumentation | Physical infrastructure and library are crucial to the entire set of activities in the institution. The needs are assessed on annual basis and then acquired. The periodic maintenance and augmentation of the infrastructure is of utmost importance as it has impact on all activities such as automation which is required for performance in all activities. e.g. Internet bandwidth, IT hardware and software, etc. IT and library polices have made for the effective use of resources. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------------------|---|
| Finance and Accounts | The receipts and payment are almost completely online with use of Tally ERP. |
| Student Admission and Support | The admission process and counselling is all online and handled with the help of NIC. The student services such as issue and return of books is fully automated with Web OPAC. All the requests for services are handled online. |
| Examination | The registration of students, generation of Admit cards, processing of answer scripts, preparation of results, marks sheets,. degrees are all done using IT systems. • All the examination forms, datesheets, results, and keys of various entrance tests are downloadable from the university website. Allotment of single enrolment |

| | |
|--------------------------|--|
| | number for the entire duration of the course. The integration with NAD through CDSL is available for verification. |
| Administration | All the maintenance services in the university are managed through the online complaint system. The file tracking system has been operational for quite some time. The eprocurement is done using Govt. portals. The pfms system is used for all govt payments processing. |
| Planning and Development | Not much has been automated in this area except inviting online applications for scholarships, EWS freeships, etc. The MeritcumMeans scheme is through Govt. Portal. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------|---|--|-------------------|
| 2019 | Dr. Vandana Singh | Protection of Cultural Rights in Developing Countries: Role of Intellectual Property” International Conference on Law and Social Transformation, Lancaster University, UK, 09-02-2019. | NA | 107000 |
| 2019 | Dr. Kavita Solanki | International Symposium on Quality Developments in E-business, Social Sciences Management (QESM- December 2018) held from December 22-23, 2018 at London Hyde park, UK organized by Research forum for Social Science Innovation (RSSI) | NA | 145000 |

| | | | | |
|------|-------------------------|--|----|--------|
| 2019 | Dr. Lisa Lukose | Presented a paper on the topic, "Sustainable development and intellectual property rights" at the 3rd International Conference of Multidisciplinary Approaches on UN Sustainable Development Goals (UNSDGs - 2018) organized in Bangkok, Thailand by Nak | NA | 87763 |
| 2019 | Dr. Deepshikha Aggarwal | 9th Academic International Conference on Interdisciplinary Legal Studies at University of Oxford, August 2018 | NA | 162819 |
| 2019 | Dr. Deepshikha Aggarwal | IUAES 2019 Inter Congress "World Solidarities" May 2019 in Poznan, Poland | NA | 142322 |
| 2019 | Dr. Queeny Pradhan | paper presented at the South Asia Conference, University of Wisconsin-Madison | NA | 184000 |
| 2019 | Dr. Kanwal D P Singh | Challenges to Human Rights education in India: Case Study of the National Capital in the 9th Intl. Conference on Human Rights education: Unleashing the full potential of civil societies held in Sydney, | NA | 142726 |

| | | | | |
|---------------------------|-------------------------|---|----|--------|
| | | Australia 26-29 Nov, 2018. | | |
| 2019 | Dr. Kanwal D P Singh | Strength and Challenges of OBOR initiative - Indian Perspective in International Conference on the Belt and Road Initiative and Global Governance at Leuven Center for Global Governance on 31st August, 2018 at Brussels, Belgium. | NA | 64193 |
| 2019 | Dr. Neelu Mehra | Access to Justice, UCL, London, international conference, 2018 | NA | 192742 |
| 2019 | Dr. Sakthivel | Sustainable Sand Mining Policy in India: A Critical Analysis presented at the 2nd International Young Scientists Conference on Biodiversity and Wildlife Conservation Ecological Issues held in Tsaghkadzor, Armenia (5-7 October 2018). | NA | 53830 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
|------|--|---|-----------|---------|---|---|

| | | staff | | | | |
|-------------------|--|---------------------------------------|------------|------------|-----|-----|
| 2018 | Seminar on Cryptocurrency | NA | 13/09/2018 | 13/09/2018 | 20 | Nil |
| 2018 | Importance of cultivating mindfulness | Importance of cultivating mindfulness | 18/09/2018 | 18/09/2018 | 58 | 22 |
| 2018 | The Agrarian Indian Economy | NA | 20/11/2018 | 20/11/2018 | 30 | Nil |
| 2018 | Workshop on Right to Legal Aid | Workshop on Right to Legal Aid | 23/11/2018 | 23/11/2018 | 40 | 8 |
| 2019 | Research Methodology | NA | 18/02/2019 | 18/02/2019 | 30 | Nil |
| 2019 | Inter disciplinary research in Higher Education and its relevance in teacher education | NA | 22/01/2019 | 24/01/2019 | 120 | Nil |
| 2019 | Literature Society and Culture | NA | 05/03/2019 | 06/03/2019 | 50 | Nil |
| 2019 | Road Safety Workshop | Road Safety Workshop | 16/03/2019 | 16/03/2019 | 50 | 10 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course in "Recent Advancement in Food and Bioprocess Technology" at JADAVPUR UNIVERSITY (UGC- | 1 | 02/01/2019 | 22/01/2019 | 21 |

| | | | | |
|---|---|------------|------------|----|
| HRDC), KOLKATA | | | | |
| Refresher Course in Life Sciences was conducted by CPDHE (UGC-HRDC), University of Delhi, | 1 | 28/06/2019 | 11/07/2019 | 21 |
| Refresher Course | 1 | 03/12/2018 | 22/12/2019 | 21 |
| Safety Aspects of storage, Handling and Transportation of Petroleum Products | 1 | 07/01/2019 | 11/01/2019 | 5 |
| Digital Creativity Skill | 1 | 05/04/2018 | 05/04/2018 | 1 |
| Tools and Techniques For Modelling and Simulation | 1 | 17/12/2018 | 29/12/2019 | 13 |
| Machine Learning with Python | 1 | 17/09/2018 | 24/09/2018 | 8 |
| Research Oriented Trends in Informatics | 1 | 25/02/2019 | 01/03/2019 | 5 |
| Machine Learning | 1 | 27/05/2019 | 31/05/2019 | 5 |
| Role of Smart Energy Management Systems in the Development of Smart City | 1 | 06/03/2018 | 10/03/2019 | 7 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 183 | 25 | 374 | 52 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|---|
| Medical Facility, Medical Allowance, Day Care Centre, Yoga centre, Ambulance, Travel Grant | Medical Facility, Medical Allowance, Day Care Centre, Yoga centre, Ambulance, Travel Grant, | Scholarships/Freeships for students, Book Bank, Medical facilities, Canteen, Gym, Transport |

| | | |
|---|---|---|
| Children Education Allowance, Faculty Development Grant, Membership for Professional Bodies and LTC | Newspaper and magazine allowance, Mobile reimbursement for officers and LTC | facility, Ambulance, Seminar / Conference Travel Grant and Excursion visit1. Financial Assistance under the EWS Scheme to 564 amounting to Rs.1,68,29,220/. 2. Payment of TA, DA, LC and Match Fees to students participating in AIU matches amounting to Rs.5,84,002/ for various games. 3. Travel Grant to 13 students attending conference, workshop, etc amounting to Rs.7,34,216/. |
|---|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit mechanism of the University is very effective and controlled by internal and external audit. The external audit is conducted regularly by the Auditors selected from CAG panel . The audits are regularly carried out and the report is placed in the Finance committee for action regularly. The audit observations raised by the Audit team are sent to the department concerned for necessary action and settlement of objections. There are separate committees to make recommendations for writing off the paras/objections, settlement of utilization certificates of grants, advances and provisional payments. Periodically (about 30 days) the pending advances are notified for settlement. SMS alerts are sent to all after the files of particular months are settled. The Finance branch nominee is almost essential to ensure regulatory compliance in all the committees where financial repercussions are observed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-----------------------------------|
| DLF Reghvendra Scholarship, DLF Charitable Foundation Gurugram | 80000 | Scholarship to 04 students of USS |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|-------------|
| 94924105.00 |
|-------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------------|----------|------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Delhi Govt./University | Yes | University/Delhi Govt. |
| Administrative | Yes | Delhi Govt. | Yes | University |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The affiliated institutions are free in all endeavours except academic curriculum and fee as fixed by Govt. Committee. The institutions are autonomous and free to appoint faculty as per their process, conduct any additional value added courses, enter into MOUs with any industry, etc.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Specifically no ParentTeacher association exist as of now. The Schools of their own interact with the parents of the students as and when required.

6.5.4 – Development programmes for support staff (at least three)

1. Importance of cultivating mindfulness 2.Workshop on Right to Legal Aid 3. Efiling of Income Tax Return for the employees 4. Road Safety Workshop

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The observations of the NAAC Peer Team, NIRF report are considered by the IIQAC and following improvement measures have been initiated: 1.Feedback has been extended to include all stakeholders 2.Curriculum update is done periodically for all Programmes of Study 3.The University is making efforts to attract students from disadvantaged sections through improved financial assistance scheme and by adopting the reservation as per the approval of the Govt. of Delhi. 4. NPTEL and MOOCS are being popularized among the students and faculty through IPU website. 5. .The photocopies of evaluated answer scripts are being provided. 6.Research grant through FRGS is being provided to faculty 7. Fellowship and scholarships are being provided to more students 8.NSS activities have been enhanced 9. IT Policy and IPR Policy has been developed and shared on website. 10.Slow learners and fast learners needs are being addressed by Tutorial, extra classes 11.Mentor Mentee system has been strengthened in all Schools 12.Long term Plans (Perspective Plan) has been prepared in line with the vision and mission of the University 13.Celebration of festivals and extracurricular activities has been strengthened. Etc.

6.5.6 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | To promote the culture of Quality Research and Innovation among the University Teachers | 20/06/2018 | 05/09/2018 | 05/09/2018 | 185 |
| 2018 | To enhance the quality of work life, | 20/06/2018 | 27/08/2018 | 27/08/2018 | 140 |

| | | | | | |
|------|---|------------|------------|------------|-----|
| | physical and mental fitness for Teaching / Non-Teaching / students of University | | | | |
| 2019 | NAAC Assessment Awareness Programme (NAP) for officials of GGSIPU and its Affiliated Colleges | 20/06/2018 | 02/02/2019 | 02/02/2019 | 110 |
| 2019 | Workshop on QS Ranking (Indian/BRICS/Asian/World University and QS I-GAUGE Rating | 20/06/2018 | 28/05/2019 | 28/05/2019 | 65 |
| 2019 | Workshop on Open Education Resource (OER) (e-PG Pathshala, MOOCs) sponsored by Indian Council of Social Science Research (ICSSR-NRC) | 20/06/2018 | 18/02/2019 | 22/02/2019 | 100 |
| 2019 | To promote and celebrate gender equality and harmony organized debate competition, Interactive Workshops, Poster Competition and other awareness programs | 20/06/2018 | 08/03/2019 | 08/03/2019 | 50 |

| | | | | | |
|------|---|------------|------------|------------|----|
| 2019 | Live Telecast on Pariksha pe Charcha 2.0 for exam stress reduction by Hon'ble Prime Minister of India for management of stress among students | 20/06/2019 | 29/01/2019 | 29/01/2019 | 80 |
|------|---|------------|------------|------------|----|

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| TechEuphoria Women in STEM | 30/01/2019 | 30/01/2019 | 51 | 91 |
| Nation building through women empowerment | 08/03/2019 | 08/03/2019 | 15 | 10 |
| Save Girl Child Initiative | 16/03/2018 | 16/03/2018 | 20 | 16 |
| Lecture-cum discussion on Gender Sensitisation in o rder to reinformce the safety concerns of women | 08/03/2019 | 08/03/2019 | 85 | 5 |
| Women Safety and Empowerment (Competition Cum Workshop) | 29/06/2018 | 29/06/2018 | 40 | 10 |
| Women and Law | 07/01/2019 | 31/05/2019 | 30 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Solar Power Unit 199678 Total Power 6181464 age of Solar Power 199678/6181464 x 10003.23 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 16 |
| Provision for lift | Yes | 16 |
| Ramp/Rails | Yes | 16 |
| Rest Rooms | Yes | 16 |
| Scribes for examination | Yes | 16 |
| Any other similar facility | Yes | 16 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2019 | 1 | 1 | 09/04/2019 | 1 | Aadhar Card Camp in Association with DSLSA | Documentation Done | 25 |
| 2019 | 1 | 1 | 12/04/2019 | 1 | Legal Aid Activities and Legal Literacy Camp | Awareness on different issues | 25 |
| 2018 | 1 | 1 | 03/10/2019 | 1 | IEEE green Initiative | Green Plant | 20 |
| 2018 | 1 | 1 | 19/09/2018 | 1 | Personal Financial Planning | Students took the initiative to educate the persons in their locality about the benefits of personal financial planning along with tax planning. | 58 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|---|
| IT Usage Policy and Procedure Manual | 01/08/2018 | IT Usage Policy and Procedure Manual was designed but last revised in 2018 and applicable on all the users such as students, teachers, non-teaching staff, research scholars, etc. It prescribes the roles and responsibilities of all the users regarding ethical use of IT services in the University. |
| Maintenance of Academic Values and Ethical Research Standards Regulations 2013 | 01/08/2018 | Maintenance of Academic Values and Ethical Research Standards Regulations 2013 is applicable to all the teachers and research scholars for their intellectual publications. Every scholar has to attach a Plagiarism report alongwith the research document to ensure the compliance. The regulation is in line with the UGC policy. It has provision of punitive measures in case of any violations. It aims to encourage ethical research with high professional ethics among the teachers and scholars. This is updated as and when the UGC modifies its relevant policy in this regard. |
| Regulation under Ordinance 32: Relating to Code of Professional Ethics relating to Teaching Staff | 01/08/2018 | Regulation under Ordinance 32: Relating to Code of Professional Ethics relating to Teaching Staff was expanded in 2012 to cover the teachers and society. This is based broadly on the Ordinance 32 but provides as Dos and Donts for the faculty members of the University while dealing with fellow |

| | | |
|--|-------------------|--|
| | | <p>teachers, students, guardians, parents, non-teaching staff and authorities. These are widely publicized among the teachers for ethical conduct.</p> |
| <p>Ordinance 32: Code of professional ethics, discipline, penalty appeal rules (teaching staff).</p> | <p>01/08/2018</p> | <p>Ordinance 32: Code of professional ethics, discipline, penalty appeal rules (teaching staff). The ordinance was made in 2004 and is applicable for each academic year on the Teachers. The expected code of ethics while dealing with students, parents, guardians, administration etc. is spelt out in this ordinance. Even the code of conduct in terms of participation in strikes, dealing with press/media, accepting gifts, etc. is spelt out and enforced with provision of punitive action against the faculty.</p> |
| <p>Ordinance 33: Code of conduct, discipline, penalty appeal rules non-teaching staff)</p> | <p>01/08/2018</p> | <p>Ordinance 33: Code of conduct, discipline, penalty appeal rules non-teaching staff)- The ordinance was made in 2004 and is applicable for all the non-teaching staff . The expected code of ethics while dealing with Teachers, students, parents, guardians, administration etc. is spelt out in this ordinance. Even the code of conduct in terms of participation in strikes, dealing with press/media, accepting gifts, criminal acts, undertaking any other assignments, employment of near relatives etc. is spelt out and enforced with provision of punitive action against the employee.</p> |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| A Conventional debate organized by the students of University School of Law and Legal Studies in collaboration with the Students for Liberty (SFL) | 02/11/2018 | 02/11/2018 | 20 |
| Annual Sports Meet -2018 organized by Directorate of Students' Welfare | 11/10/2018 | 13/10/2018 | 9416 |
| Anti-Ragging Programme | 30/08/2018 | 30/08/2018 | 100 |
| Celebration of International Women's Day and organized debate competition, Interactive Workshops, Poster Competition and other awareness programs to promote and celebrate gender equality and harmony | 08/03/2019 | 08/03/2019 | 50 |
| Centre for Human Values and Ethics in collaboration with YUVA organizes Aratrika 2018 a day long Diwali Celebration alongwith Creative Writing Competition , Doodling Competition, Open mic poetry, Quiz Tambola, Cultural Evening. | 02/11/2018 | 02/11/2018 | 120 |
| Conventional Debate on "Right of Third Gender" with two specific topics 1. Legalization of marriage between third gender. 2. Reservation as well as separate academic | 20/08/2018 | 20/08/2018 | 150 |

| | | | |
|---|------------|------------|-----|
| institution for third gender. | | | |
| Directorate of Students' Welfare in association with Spic Macay is organized a programme of Dance performance "Kathak" by Dr. Uma Sharma, Padma Bhushan Awardee | 28/03/2019 | 28/03/2019 | 80 |
| Directorate of Students' Welfare in association with Spic Macay is organized a programme of Dance performance "Kathak" by Ms. Gauri Diwakar | 30/10/2018 | 30/10/2018 | 80 |
| Gender Champion Club, USS screens the movie: Mirch Masala followed by a discussion | 08/03/2019 | 08/03/2019 | 35 |
| Gender Champions' Club, GGSIPU has organized a Pamphlet-making/Poster making Competition to create gender awareness in a poster making competition | 27/10/2018 | 27/10/2018 | 205 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. Plantation drive. 3. Cleanliness drive. 4. Installation of solar panels. 5. Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the Practice: FACULTY RESEARCH GRANT SCHEME (FRGS)
Objectives of the Practice: The scheme has been formulated to provide financial support to faculty members of University School of Studies to facilitate their research activities to augment the research output of the University. Grant of Rs. 200000/- (Two lakhs only) per year has been allocated for the faculty working in the University School of Information and Communication Technology, University School of Chemical Technology, University School of Biotechnology, University School of Environment Management, and University School of Basic and Applied Sciences. Further, a grant of Rs. 100000/- (one lakh only) per year is provided for faculty members working in the University School of Management Studies, University School of Architecture and Planning, University School of Humanities and Social Sciences, University School of Education, University of

Law and Legal Studies, and University School of Mass Communication. The Context The University is providing financial assistance to permanent/regular teachers working in the University School of Studies in the University Campus, Dwarka, New Delhi. A faculty seeking the annual research grant is required to submit a research proposal indicating objectives of their research, methodology and tentative budget estimate. The grant can be utilized for various research related activities like purchase of consumables, lab supplies and services, printer, printer cartridges, USB and external hard disk, pen drives, stationary items, purchase of books reference materials, software's and contingency expenses. The proposal is evaluated by the Committee consisting of external and internal experts also. The faculty will be allowed to utilize the allotted amount during a financial year. Any unutilized funds in a given year may be utilized in the next year for the ongoing research. The faculty will have to submit the progress report and utilization report at the end of the financial year. Challenges for this schemes includes the preparation of template format of the proposal, Evaluation of proposal for grant, Monitoring of proper utilization of grant and assessment of the progress report. Practice The research proposal is duly forwarded from the office of the Dean of the respective School of Studies are invited by the Director (Research Consultancy) in the stipulated time window only once in a year in the given format . The Director (RC) takes the approval of Hon'be Vice Chancellor after scrutinizing the proposals through a committee. All the financial rules and regulations and codal formalities are followed as stipulated in the GFRs and regulations as issued by Director (Research Consultancy). Faculty maintains a stock register of the items purchased out of the grant and submits statement of expenditure. After the completion of project, faculty member submits a progress of the work. Evidence of Success Faculty members receiving the Faculty Research Grant Scheme (FRGS) are required to submit a report work done along with the researcher paper published/communicated. Faculty members are required to acknowledge this FRGS grant in their research publications. Many faculty members have received their individual printers under this grant further enhancing their research efforts and work. Further, the individual faculty members have purchased items related to their research work which are normally not available in labs. This scheme has contributed towards making the easiness for research work of individual faculty. University has been benefited in terms of more number of publications and addition of infrastructure in labs. Overall research environment of the university is improving with this scheme. This has led to enhanced inflow of project grants from outside sources. Problems Encountered and Resources Required Major limitation of this scheme is that is it is limited to maximum amount of 200000/- (Two lakhs only). Major problems in FRGS scheme to allocate this amount as per the requirement of the faculty and their research work. Allocations of the required budget as per the particular head requirement become a problem in some cases. Amount of 200000/- (Two lakhs only) is not an appropriate amount for a major research work. Faculty has to apply to the outside agencies for larger research funding to do their work. Best Practices II Title of the Practice: FINANCIAL ASSISTANCE TO FACULTY MEMBERS AND RESEARCH SCHOLARS PRESENTING THEIR RESEARCH WORK AT NATIONAL AND INTERNATIONAL CONFERENCES/SEMINARS/SYMPOSIA Objectives of the Practice: Objective of practice is to provide the financial assistance to faculty members and research scholars for presenting their research work at national and international conferences/seminars/symposia. This practice is meant to encourage faculty members to pursue rigorous research that stands peer scrutiny and elicits peer recognition at the national and international level. The Context Financial assistance is provided by the University to enable faculty members to present their research work in national and international conferences/seminars/symposia. This scheme is applicable to full time Academic Faculty seeking financial assistance from GGSIP University appointed on regular basis and have completed probation period. Faculty members on deputation to the

University are also eligible in this scheme. Eligible faculty members as per the provisions of this scheme is provided financial assistance by the University for a maximum of two reputed conferences/seminars/symposia within India and one conference/seminar/symposium abroad. In case of a co-authored abstract involving multiple faculty members of the University, application from only one faculty member will be considered for financial assistance. The applicant will also have to provide a no-objection certificate(s) from the other author(s) of the abstract. Practice Applications from eligible faculty members seeking financial assistance for attending conference/seminar/symposium should be submitted in a prescribed format to the Dean of the concerned University School of Studies. The Dean shall forward it to the Personnel branch. The personnel branch shall put it up to the Hon'ble Vice Chancellor for approval. The financial assistance provided under this practice can be used for meeting the following expenses after prior approval of the Competent Authority:

(i) Total air/train/road/ship fare including all taxes and duties. (ii) Visa fees and airport tax. (iii) Local travel between the place of residence and the airport, airport and place of stay in the city of the conference/seminar/symposium, as well as between place of stay in the city of the conference/seminar/symposium and venue of the conference. (iv) Registration fee for the conference. (v) Lodging. (vi) D.A./Per-diem as per the prevailing norms of G.G.S.I.P. University for the duration of the conference and upto four days i.e. one day prior to the conference and one day after the conference, excluding the travel period. (vii) Faculty members availing financial assistance under these regulations during vacations of this University may combine the conference travel duration specified at (vi) above with upto two weeks during winter vacations and four weeks during summer vacations, before or after the conference for other academic/professional purposes with the prior approval of the Competent Authority. However, the financial assistance from the University shall not be available for any expenditure during this extended/vacation period. Evidence of Success The faculty member is required to submit the sanction order along with the claim bill in the Performa prescribed by the Finance and Accounts Branch, a certificate/proof of participation at the conference from the conference organizers and a report about the conference/seminar/symposium to the Finance and Accounts branch through their respective Dean/Director after returning from the conference/seminar/symposium. Faculty is required to submit the report of conference with copy of paper published. This scheme has given benefits and exposure to individual faculty member to present their work to national and international research community. University is benefited in terms of more number of good national and international publications. Overall research environment and exposure of the university is improving with this scheme. Problems Encountered and Resources Required Major limitation of this scheme is that the resource requirements are increasing with every year. For international conference the major allocations of funds goes to travel grants. In addition to this many international conferences of repute are held outside the India so more resources are needed for such conferences.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to support the vision of the University listed out in the thrust areas - "Reaching out to the students of diverse backgrounds", the University is aiming at inclusive growth and reaching out to students of the economically

weaker sections of the society, which is in line with the Govt. of India pushing the reservation of seats for the students of this category. The University has strengthened the scheme to grant financial assistance to the students of the University belonging to the Economically Weaker Sections of the Society. The purpose of the scheme is to enhance the accessibility of higher education to the students from economically weaker sections with diverse background to enable them to reach higher levels and ensure inclusive growth. The University has evolved an objective and transparent mechanism to assess the eligibility of the students for this scheme to ensure that it is given to genuine students with passion for enhancing their educational status and serve the society. The scheme is open to all regular students of the University and the maximum limit of financial assistance to a student is Rs.50000 in an academic session with exceptions in more deserving cases. The eligibility includes the family income to be not more than Rs.2,50,000 per annum. The assessment includes factors like livelihood pattern of the family, the locality of habitation of the family, the nature, number and health of dependents, the socio-economic status of the family, nature of schooling, academic merit of the student. The students are required to apply every year for availing the benefit which requires that the student must have passed the previous examinations to fulfill the objectives of the scheme.

Provide the weblink of the institution

http://www.ipu.ac.in/dsw_ews.php

8.Future Plans of Actions for Next Academic Year

1. Ranking / Accreditation of the University every cycle under NIRF / NAAC. 2. Enhancing Grant for Research Projects to faculty members under FRGS Scheme of the University. 3. Applying for research grant from other agencies. 4. Launch new programmes in emerging areas and areas of social relevance such as Disaster preparedness, etc. 5. Operationalisation of Centralized Alumni Portal for enhanced Alumni engagement. 6. Augmentation and maintenance of academic and physical infrastructure. 7. Standardisation of Faculty Capability Profile for improved visibility 8. Develop comprehensive self appraisal form for all faculty members in line with UGC regulation. 9. Undertake more employee welfare measures for motivation and encouragement such as Development Programmes, Medical schemes, Group Insurance etc. 10. Enhancement of Industry Academia Interaction through MOUs, IPR activities, Entrepreneurship development and start up schemes.