

**Programme Outline**

**for**

**Diploma Course in Japanese**

**offered by**

University School of Humanities and Social Sciences

GGSIPI University, Dwarka



**GURU GOBIND SINGH  
INDRAPRASTHA  
UNIVERSITY**

**Guru Gobind Singh Indraprastha University  
Sector 16C, Dwarka, Delhi – 110078 (India)**

**[www.ipu.ac.in](http://www.ipu.ac.in)**

**Approved in 33<sup>rd</sup> BOS of USHSS**

**March 06, 2023**

**Page 1 of 18**

Scheme		Programme Detail	Diploma in Japanese
PrgCode:	411	Statutory Body:	University Grants Commission
Credit Based:	Yes	Ordinance No.:	25
Grade Based:	Yes	Grade Policy:	As per University Policy
Start Semester No.	1	Paper Pass Policy:	All Paper
End Semester	4	Promotion Policy:	As per University Policy
		Special Grace Policy:	As per University Policy
Minimum Credits:	8 Credits for – Certificate 16 Credits for – Diploma	Internship:	No
Maximum Credits	8 Credits for – Certificate 16 Credits for – Diploma	Scheme Duration	Certificate – 1 Year Diploma – 2 Years

## Diploma in Japanese

Semester I														
Course Groups	Course ID	Course Code	Course Title	Max Marks	Pass Marks	Internal Marks	InternalPMarks	M/D	L	T/P	Credits	Total Credits	Mode of Examination	Compulsory / Elective
	411101	DJ101	Japanese	100	40	40	16	MAND	4		4	4	UES	Compulsory
Total										4		4	4	

Semester II														
Course Groups	Course ID	Course Code	Course Title	Max Marks	Pass Marks	Internal Marks	InternalPMarks	M/D	L	T/P	Credits	Total Credits	Mode of Examination	Compulsory / Elective
	411102	DJ102	Japanese-I	100	40	40	16	MAND	4		4	4	UES	Compulsory
Total										4		4	4	

Semester III														
Course Groups	Course ID	Course Code	Course Title	Max Marks	Pass Marks	Internal Marks	InternalPMarks	M/D	L	T/P	Credits	Total Credits	Mode of Examination	Compulsory / Elective
	411201	DJ201	Japanese-II	100	40	40	16	MAND	4		4	4	UES	Compulsory
Total														

Semester IV														
Course Groups	Course ID	Course Code	Course Title	Max Marks	Pass Marks	Internal Marks	InternalPMarks	M/D	L	T/P	Credits	Total Credits	Mode of Examination	Compulsory / Elective
	411202	DJ202	Japanese-III	100	40	40	16	MAND	4		4	4	UES	Compulsory
Total														

## Introduction

This document describes the curriculum of the Diploma in Japanese at the University School of Humanities and Social Sciences at GGSIP University Dwarka Campus and affiliated institutions of the University.

In the event of any difficulty in implementing, and / or interpretation of any clause of the document, the same may be brought to the notice of Dean, University School of Humanities and Social Sciences. The decision of the Dean, University School of Humanities and Social Sciences shall be final and implemented to resolve the issue. The same shall be put up in the subsequent meeting of the Board of Studies of the University School of Humanities and Social Sciences for its approval. If the decision of the Board of Studies of the University School of Humanities and Social Sciences is at variance with the decision taken earlier by the Dean of the School, the decision of the Board shall be effective from the date of the approval by the Board of Studies. In the interim period (between the approval of the Dean, of the School and the Board of Studies approval), the decision already taken by the Dean of the school shall stand.

The **intake** in the programme shall be **40** with the addition of supernumerary seats as per the policy of the university.

### **Programme Outcomes**

**PO 1 (Knowledge):** The programme will provide students with an opportunity to the Japanese language and grammar. The programme shall focus on imparting reading, writing and speaking skills among students.

**PO 2 (Understanding):** The programme will help students understand the Japanese language and grammar. The programme shall focus on imparting reading, writing and speaking skills among students.

**PO 3 (Communication):** The programme will equip students with basic communication skills in Japanese. After the completion of the programme, the students shall be able to read, write and speak the Japanese language at basic level.

### **Abbreviation:**

**APC:** Academic programme committee comprising of all faculty of the school and as defined in the implementation rules.

**BoS:** Board of Study of the school, USHSS

**USHSS:** University School of Humanities and Social Sciences

**L:** Number of Lecture hours per week

**T/P:** Number of Tutorial / Practical Hours per week

**C:** Number of credits assigned to a course

**COE:** Controller of Examinations

**SGPA/CGPA:** Semester/Cumulative Grade Point Average.

Approved in 33<sup>rd</sup> BOS of USHSS

March 06, 2023

Page 4 of 18



**UES:** University Examination System

**NUES:** No end-term examination shall be held. The evaluation shall be done as per the scheme of examinations as described in the scheme of study.

### **Definitions, Eligibility, and Duration of the Programme**

#### **Semester/Credits:**

- An academic year is divided into two semesters.
- A semester comprises 15 weeks.

#### **Duration:**

- After the successful completion of **120 hrs** spread over two semesters, a student will be awarded the Certificate in the Japanese.
- After the successful completion of **240 hrs** spread over four semesters, a student will be awarded the Diploma in the Japanese.

#### **Eligibility:**

- The minimum requirement to get admission in a Diploma in Japanese shall be 10+2 with at least 50% marks on merit basis.
- There shall be no entrance test for admission to Diploma in Japanese Language.
- Eligibility for direct admission to Semester 3: The candidate must have completed Certificate in Japanese or should have done any equivalent course.

**In-Take: 40**

**Fee:** To be decided by the University

#### **Assessment/ Examination Scheme:**

**End Semester: 60**

<b>Internal:</b>	<b>40</b>	
	Minor Test	10
	Class Performance	10
	Viva-Voce	20
	<b>Total</b>	<b>40</b>

**University School of Humanities and Social Sciences  
Diploma in Japanese**

**SEMESTER I**

**Mode of Examination:** UES  
**Course Code:** DJ101  
**Credits:** 4

**Course Title:** Japanese  
**Course ID:** 411101  
**Marks:** 100 (40+60)

**Course Objectives:** To enable the students to learn the basic greetings, small simple sentences, self- introduction in Japanese language to be used in daily life. Emphasis will be given on the spoken skills. Japan's cultural aspects are to be discussed in the class to develop interests in the students.

**Course Outcomes:**

**CO1 (Knowledge):** Students who complete this program will acquire basic knowledge of the Japanese language.

**CO2 (Understanding):** Students will begin to understand the Japanese language, its alphabet, word and sentence formation.

**CO3 (Communication):** They will be able to speak about oneself. They will be able to tell time, day, date, month and year, and converse in Japanese.

**Course Content**

**Unit- I NIHONGO (JAPANESE) Introduction**

**15 hours**

1. Salutations and greetings.
2. Numerals.
3. Class room instructions, basic vocabulary related to class room, country etc.
4. Introduction of basic particles and small sentences (desu)
5. **Socio-culture:** How to address people.
6. Projects related to Cultural aspects of Japanese Society ie. Tea Ceremony, Ikebana, Origami, etc.
7. Culture related to home visit (ojamashimasu)
8. Class room manners. (Kiritsu-Chakuseki)
9. General Features of Japan. Introduction of the language, Japanese Scripts, Hiragana & Katakana
10. Words writing in Hiragana & Katakana  
Writing small sentences using hiragana and Katakana scripts. (Dictation)  
(Hiragana and Katakana may be taught thoroughly)

**Unit- II Self Introduction**

1. Self introduction.
2. Small sentences. Affirmative and Negative. Example Sentences
3. Usage of particles (wa, ka)
4. Vocabulary related to family.
5. Particle no, mo, Profession. .
6. Counter for age, people and different nationalities, Reference words & Information: Country, people and Language.
7. Introduction of Kanji
8. Hiragana & Katakana
9. Kaiwa, renshu, mondai
10. Audio/video sessions

**Unit- III Demonstrative**

1. Demonstrative pronouns. Kore , sore, are,dore
2. General vocabulary to make small sentences.
3. Nominal Demonstrative pronouns: Kono, sono, ano,dono.
4. Locative Demonstrative Pronouns: Koko, soko, asoko, doko
5. Introduction of particles ‘o’, ‘no’ and others appearing in the text.
6. Reference Words and Information: Family Names.
7. Directions.
8. Daily routine verbs. Describing words related to house.
9. Reference Words & Information: Departmental Store
10. Kanji Practice, Kaiwa, renshu, mondai etc.
11. Audio/video sessions

**Unit- IV JIKAN TO HINICHI (TIME AND CALENDAR)- Introduction of Verbs**

1. Time: Counter for hours, minutes.
2. Verbs related to time schedule. Usage of particle‘ni’, ‘kara ~ ‘made’ etc.
3. Days Today, tomorrow, yesterday.
4. Months, Year.
5. Introduction of Verbs
6. Reference Words& Information: Phone &Letter, Evaluation
7. Kanji practice, kaiwa, renshu, mondai
8. Audio/video sessions

Pedagogy for Course Delivery: Classes are taken in an interactive manner for better understanding of the subject matter. The motto of the classes will be learning with fun, inclusive of class room activities.

**Recommended Readings:**

- Akiyama, Dan. Learnig Kanji for Beginners. Affordable Publications, India.
- *Minna No Nihongo*. 3A Corporation.
- Tanaka, G. & Polyscholar. Learn Japanese for Beginners – The Hiragana and Katakana Workbook. Mar+lowe, India.

16



**University School of Humanities and Social Sciences  
Diploma in Japanese**

**SEMESTER II**

**Mode of Examination:** UES

**Course Code:** DJ102

**Credits:** 4

**Course Title:** Japanese - I

**Course ID:** 411102

**Marks:** 100 (40+60)

**Course Objectives:** To enable the students to converse in the language with the help of basic grammar and to enable them to express different actions, using small sentences. Emphasis will be given on the spoken skills. Japan’s cultural aspects will also be discussed in the class to develop interests in the students.

**Course Outcomes:**

**CO1 (Knowledge):** Students who complete this program will acquire basic knowledge of the Japanese language.

**CO2 (Understanding):** Students will begin to understand the Japanese language, its alphabet, word and sentence formation.

**CO3 (Communication):** They will be able to speak about oneself. They will be able to tell time, day, date, month and year, and converse in Japanese.

**Course Content:**

**Unit I: Detailed Study of Verbs, Usage Of Ageru, Morau Etc.**

15 hours

1. Introduction of verbs.(verbs ikimasu, kimasu, kaerimasu, tabemasu,nomimasu)
2. Present, Past, Present negative, Past Negative.
3. Usage of ‘mo’ followed by negative sentence.
4. Usage of particle ‘de’ as tool particle.
5. Five more verbs inclusive of all the tenses.
6. Erin/Audio-Video of text.
7. Usage of particle ‘ni’ with a gemasu.
8. Usage of particle ‘ni’ with moraimasu.
9. Usage of mō andmada.
10. Reference Words & Information: National Holidays
11. Practice of Kanji practice, kaiwa, renshu, mondai, Audio/video

Approved in 33<sup>rd</sup> BOS of USHSS

March 06, 2023

Page 9 of 18

**Unit II: Usage Of Transitive Verbs In A Sentence**

1. Various usages of shimasu.
2. Usage of Nan and Nani. Usage of 'o' as honorific.
3. Usage of particle de, polite form, volitional form.
4. Audio-Video of the Text.
5. Reference Words & Information : Food

**Unit- III: Introduction Of Adjectives And Adverbs**

1. 'i' ending adjective
2. 'na' ending adjectives
3. Affirmative and Negative, Present, past, future forms of adjectives
4. Use of 'amari', 'taihen' etc.
5. Kanji practice, kaiwa, renshu, mondai
6. Audio/video
7. Grammar Explanation
8. ~ga~niimasu, ~wa ~niimasen
9. ~ga ~niarimasu, ~ga ~waarimasen
10. Usage of 'ueni', 'shitani' etc.
11. Usage of adverbs
12. Kanji practice, kaiwa, renshu, mondai
13. Audio/video sessions



**Unit IV: Counters Comparative And Superlative Usage Of Adjectives Etc.**

1. Counters
2. Comparative & superlative forms of ‘i’ adjectives
3. Comparative & superlative forms of ‘na’ adjectives
4. ~hoshiidesu
5. ~V+taidesu
6. Purpose (Noun form of Verbs: V (masu form) + ni( Hon wo kai niikimasu.))
7. Kanji practice, kaiwa, renshu, mondai
8. Audio/video sessions

**Student Learning Outcomes:**

Students who complete this program will speak small sentences about Receiving and giving objects. Making small sentences, using different tenses. They will be able to write simple words using hiragana script. They will have knowledge about the vocabulary related to family, tastes, and National holidays, as part of their learning about the culture of Japan. They will be able to write in hiragana script.

**Textbook : Minna no Nihongo**

Pedagogy for Course Delivery: Classes are taken in an interactive manner for better understanding of subject matter. Class room activities will be conducted to make the classes interesting. Eg, Janken.

**After the successful completion of Semester 2 i.e., 120 hours, the student will be awarded the Certificate in Japanese.**

- Listening to Audio Tapes in the class.
- Minna no Nihongo

**Recommended Readings:**

- Akiyama, Dan. Learn Kanji for Beginners. Affordable Publications, India.
- *Minna No Nihongo*. 3A Corporation.
- Tanaka, G. & Polyscholar. Learn Japanese for Beginners – The Hiragana and Katakana Workbook. Mar+lowe, India.

16



**University School of Humanities and Social Sciences  
Diploma in Japanese**

**SEMESTER III**

**Mode of Examination:** UES  
**Course Code:** DJ201  
**Credits:** 4

**Course Title:** Japanese - II  
**Course ID:** 411201  
**Marks:** 100 (40+60)

**Pre-requisites: Successful Completion of Semester 2**

**Course Objectives:** To enable the students to converse in the language with the help of basic verbs and to express themselves effectively talking about wish & desire, comparative and superlative degree. To enable them to write small paragraph on selected topics with the vocabulary they have learnt so far.

**Course Outcomes:**

**CO1 (Knowledge):** Students who complete this program will acquire basic knowledge of the Japanese language.

**CO2 (Understanding):** Students will begin to understand the Japanese language, its alphabet, word and sentence formation.

**CO3 (Communication):** They will be able to speak about oneself. They will be able to tell time, day, date, month and year, and converse in Japanese.

**Course Content:**

**Unit I: Present ‘te’ form of Verbs, Request, permission, possession, Adverbs etc.**

1. N ga arimasu/wakarimasu
2. Characteristics good/bad/ whatkind/why
3. Adverbs:yoku/takusan/sukoshi.
4. ‘Te’ form of verbs: V-te
5. Requesting permission/giving permission (V-temo ii desuka, V-temo ii desu)
6. Present continuous form of verbs (V-teimasu)
7. Usage of kara asreason.
8. Letter writing
9. Writing small paragraph on the giventopic.
10. Reference Words & Information,
11. Music Sports &Movies



**Unit II: Compound Sentences, te-form of adjectives etc.**

1. Compound sentences using ‘te’ form of verbs.
2. ‘Kute’ form of ‘i’ adjectives (oishikute, takakuteetc)
3. ‘Na’ adjectives in complex sentence (kireina=kirei-de)
4. Particle ‘de’ as place of action
5. V-tekudasai, V-naidekudasai
6. V-nakerebanarimasen, V-naitoikemasen (must, should forms)
7. V-nakutemo ii
8. Kanji practice, kaiwa, renshu, mondai
9. Erin/Audio & Video sessions

**Unit- III: V dictionary form +koto ga dekiru, V dictionary Form + kotodesu, V Past Form +koto ga arimasu etc.**

1. V dictionary form +dekiru, V dictionary form + dekinai
2. V dictionary form +kotodesu
3. V past form +koto ga arimasu
4. Usage of V-‘tari, V-tari shimasu/shitaidesu’ form
5. ‘ku’ form of ‘i’ adjective +narimasu
6. ‘Na’ adjective +ni +narimasu
7. Kanji practice, kaiwa, renshu, mondai, Audio/video sessions

**Unit IV: Ordinary Forms of Verbs and Adjectives (Affirmative, Negative, present& past tenses)**

1. Verb dictionary form, V-ta form, Verb+nai&Verb+nakattaform
2. Adjective dictionary form, past form, past negative forms.
3. V-da form
4. Dictionary form of V+ to omoimasu/omoimashita
5. Dictionary form of V + to iimasu/iimashita.
6. Kanji practice, kaiwa, renshu, mondai
7. Audio/video sessions

**Student Learning Outcomes:** After the completion of this course students will be able to apply the grammatical components and the acquired vocabulary related to expression of obligation, using plain polite forms so they can carry out informal conversation. They will be able to read and write in hiragana and katakana script.

**Recommended Readings:**

- Akiyama, Dan. Learnig Kanji for Beginners. Affordable Publications, India.
- *Minna No Nihongo*. 3A Corporation.
- Tanaka, G. & Polyscholar. Learn Japanese for Beginners – The Hiragana and Katakana Workbook. Mar+lowe, India.

16

**University School of Humanities and Social Sciences  
Diploma in Japanese**

**SEMESTER IV**

**Mode of Examination: UES**

**Course Code: DJ202**

**Credits: 4**

**Course Title: Japanese - III**

**Course ID: 411202**

**Marks: 100**

**(40+60)**

**Course Objectives:** To enable the students to speak, read and write language comfortably using the basic Grammar learnt so far. To encourage the students to converse as much as possible in Japanese, using different patterns and forms taught till now. Students will be encouraged to write small paragraphs, using different grammar patterns.

**Unit I: Form of the Verbs, Passive Verbs**

1. Group of verbs and Dictionary form.
2. Potential form of the verb
3. Describing hobby.
4. Usage of verb before ‘maeni’
5. Usage of ‘nakanaka, zehi’ adverbs.
6. Reference Words & Information: Actions.
7. Audio-Video Lesson
  - a. Plain past form ra....(たら。.)
  - b. V ta formra---
  - c. V te form i-adj- kute/ na- de }mo
  - d. moshi andikura.
  - e. Reference Words and Information: Life

Approved in 33<sup>rd</sup> BOS of USHSS

March 06, 2023

Page 15 of 18

8. Adverbs and Adverbial Expression
9. Various Conjunctions.
10. Volitional Form. Usage.
11. Tsumori.
12. Yotei
13. ta- form/ naiform
14. deshou
15. kamoshiremasen.
16. Kitto/tabun/moshikashitara.
17. Quantifier‘de’.
18. Reference Words & Information: Weather Forecast.
19. Imperative and Prohibitive forms.
20. 2. X wa Y to iuimidesu.
21. 3. Conversation: Kore wadouiuimidesuka.
22. 4. Reference Words & Information: Signs.

## Unit II Verbs

1. Passive verbs
2. Usage of particles with Passive verbs.
3. Different usages of Passive verbs.
4. Situational practice, using passive verbs.
5. Difference between kara andde
6. Reference words & Information: Incident
7. Indication of purpose or an aim. Usage of ‘youni’
8. Indication of change in state. Usage of you ninarimashita.
9. Direct request. You ni shite kudasai. Usage if ‘toka’ go give examples.
10. Reference Words & Information :Health
11. Kanji practice, renshu, kaiwa, mondai, audio/video sessions

16



**Unit III: Interrogative V Conditional Form & Plain Past Tense of Verbs**

1. How to make conditional Form.
2. Conditional form, Nnara---
3. Interrogative V conditional Form./ hodo.
4. Reference Words & Information: Proverbs.
5. Business Trip shucchou ( Conversation Practice)
6. Kore tsukattemo ii desu ka. ( Conversation Practice)
7. Verb “ta” form
8. Experience form
9. Joining actions randomly (Usage of “Tari” form)
10. Usage of Narimasu with “I” and “Na” ending adjectives
11. Confirmation of some statement
12. Reference Words & Information: Traditional Culture and Entertainment
13. Kanji practice, renshu, kaiwa, mondai, audio/video sessions

**Unit IV Polite Form , Consequences Produced By The cause**

1. Plain Style
2. Polite Style
3. Conversations in Colloquial form
4. Conversation in Plain Style
5. Reference Words & Information: How to address people.
6. Feelings caused by certain action.
7. Potential Verbs and verbs to express states.
8. Situation in the past.
9. Expression containing volition.
10. Sequential events.
11. Usage of particle ‘de’ with natural phenomena, happenings, events.
12. Usage of ‘node’ to express reason.
13. Reference Words & Information :Feelings
14. Kanji practice, renshu, kaiwa, mondai, audio/video sessions



**Student Learning Outcomes:** Students who complete this program will be able to read and analyze texts in easy Japanese. Also, through the text, they will read about the different interesting topics of Japanese society and will be able to read and comprehend short stories about history, description of a person etc.

**Recommended Readings:**

- Akiyama, Dan. Learnig Kanji for Beginners. Affordable Publications, India.
- *Minna No Nihongo*. 3A Corporation.
- Tanaka, G. & Polyscholar. Learn Japanese for Beginners – The Hiragana and Katakana Workbook. Mar+lowe, India.

**After the successful completion of four semesters (i.e., 240 hours), the student will be awarded the Diploma in Japanese.**

