YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Guru Gobind Singh Indraprastha University
• Name of the Head of the institution	Prof. (Dr.) Mahesh Verma
• Designation	Vice-Chacncellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	25302105
• Mobile no	98110990295
• Registered e-mail	vc@ipu.ac.in
• Alternate e-mail address	director.development@ipu.ac.in
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110078
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	**Prof. Anil K. Saini**
• Phone no./Alternate phone no	**25302608**
• Mobile	**09811165001**
• IQAC e-mail address	**director.development@ipu.ac.in**
• Alternate Email address	**aksaini1960@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ipu.ac.in/ddnaacmain.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipu.ac.in/Pubinfo2020/nt090821%20(2).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.60**	**2017**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.05**	**2013**	**25/10/2013**	**24/10/2018**

6.Date of Establishment of IQAC	**27/12/2010**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University School of Environment Management	**FIST Programme**	**Department of Science & Technology, Ministry of Science & Technology**	**2017, 21600**	**128000000**
University School of Biotechnology	**DST FIST**	**DST**	**2015, 21600**	**16000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Setting up of Two new Schools of Studies - University School of Automation and Robotics and University School of Design and Innovation and Initiation of School of Liberal Arts to offer flexible programs 2. Applying for NIRF and other non-governmental rankings 3. Constitution of NEP Task Force for implementation 4. Academic Audit of University School of Studies 5. Filling of Self Study Report for 3rd cycle of NAAC Accreditation of the University

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To adopt and implement the provisions of NEP 2020 in a phased manner	**NEP task Force Constituted, Programmes designed with Multientry and Multiexit options, ABC registration process initiated, Swayam Open Electives introduced**
To enhance seat intake in popular programmes with focus on equity and access to all	**Seat Intake in selected popular programmes as well as new programmes introduced such as MBA-120 from 100, MBA Analytics, B.Tech. AI and ML, and B.Design, etc**
To setup new schools of studies in emerging domains with social relevance	**Three Schools approved and initiated such as University School of Automation and Robotics, University School of Design and Innovation and University School of Liberal Arts.**
To enhance and strengthen the community connect and addressing their problems and issues through various projects, events and involvement of society	**Adoption of 5 villages, extension activities conducted through Legal Aid cell and funded projects of Health, fire safety etc. undertaken.**
To improve and strengthen the employee welfare initiatives	**• Old Pension and New Pension Scheme Approved for employees • Laptop grant to officers has been approved • Health facility improved through more specialties and new Ambulance • Promotions of non-teaching staff has been carried out**
To augment the digital infrastructure in the University	**4 model digital classrooms have been developed with all ammenties New Projectors have been installed to augment the teaching facilities More computers and hardware have been acquired.**
To plan the celebrations of	**The Silver Jubilee coordination**

silver jubilee year of the University and set targets for next 25 years	**committee has been constituted. Curtain raiser event has been conducted on 2nd December 2022. Silver Jubilee logo has ben released. Calendar of events has been released and few activities have been conducted under the same**
To improve further the all round development of the students for better citizens and placements	**More number of activities to groom students in technical and soft skills have been organized. The internships and placements have improved through more MOUs with Industry and alumni connect.**
To nurture the entrepreneurial and incubation culture in the University through sensitization and funding of such startups.	**University has created ecosystem for innovation and incubation through incubation centre. University centre for incubation-cum-Technology Commercialization has been setup. 4 startups have been funded. Pre-incubation support has been provided. Atal Incubation Centre has been setup by Niti Ayog. A Section 8 company has been formed. MHRD classified University as 'Brand Beginner'' under ARIIA rankings.**
To improve the research impact of the University through publications in high ranked journals.	**The number of publication in Indexed journals such as Scopus and Web of Science has increased thereby raising the h-index of the University to 66. Subscription to research journals has been renewed. A number of workshops have been organized on quality research to improve quality papers.**
To undertake the expansion and upgradation of physical facilities in the University	**Phase 2 development of the Dwarka Campus has been undertaken. Auditorium has been developed and shall be completed shortly. More equipped Common**

	rooms for Girls have been setup. CCTV have been installed.
To implement the Pension scheme in the University for eligible employees	Old and New Pension schemes have been approved.
To tap the funding from Alumni for development initiatives	The funding is being received from alumni. However, a formal mechanism still has to be developed for issue of receipts and their tax exemptions to encourage more alumni to provided financial contributions.
To set up research and endowment chairs	One proposal has been received and being processed for setting up the Research Chair from Rekhi Foundation for Happiness (a Non-Profit Trust). A formal MOU has been proposed to be signed shortly. They will be setting up Centre of excellence, support faculty members for research, sponsor paid internships for students. However more efforts are being made to work towards the endowment funds/chairs as well as research chairs
To enhance the collaborations with institutions and industry for research and academics	About 50+ Functional MoUs has been added making a total of 85 MoUs for the teaching learning, research, Internships and Placements.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	27/12/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/03/2022

16.Multidisciplinary / interdisciplinary

- University offers teaching and research in diverse fields such as Information and Communication Technology, Management, Law, Environment, Humanities and Social Sciences, Media, Pharmacy, Bio-technology, Chemical Technology, Medicine and healthcare etc to give equal emphasis on all disciplines that is, Science, Social Science, Arts, Sports, Mathematics with integration of vocational and academic streams.
- Courses or Disciplines like Design, Artificial Intelligence, Robotics and Automation started in 2021-22. New Masters Programme in Packaging Technology, M.Arch in Urban Design, PG Diploma in Equity Research, Ph.D. in Economic and Architecture introduced.
- A School of Liberal Artshas been established with B.A. (Hons.), M.A. (Dual Degree) 4+1 year with major in History, Sociology & Political Science. Another Course B.Sc, M.Sc (Dual Degree), 4+1 Year with major in Physics, Chemistry, Mathematics, Biology.
- Schools such as School of Fire and Industrial Safety and School of Film Making are also established which will provide vocational education.
- Curriculum revised in the light of NEP - Adoption of Entrepreneurial Mind Set, Human Values and Ethics and Environmental Science courses as mandatory courses at Under graduate level and Optional Courses at Post graduate level.
- Multiple entry and exit system has already been implemented in the scheme of programmes in UG courses like BBA, B.Com, B.Tech. /M.Tech. Dual degree. Further multiple entry and exit are being planned in other programmes and will be strengthened.
- Provisions for integrated BA-MA and BS-MS (B.SC./M.Sc.): The University is planning to start 5-years Integrated Programmes i.e. BA-MA dual degree and B.Sc.-M.Sc. dual degree initially in English, Economics, Physics, Chemistry, Maths, with plan to expand in other disciplines, with multiple entry and exit system soon.

- New Centres of Excellence and Research established: Centre of Excellence in Disaster Management and Centre for Sustainable Nitrogen and Nutrient Management in USBT.

17.Academic bank of credits (ABC):

- Registration with the Academic Bank of Credits (ABC), National Academic Depository Portal and e Digi Locker as per the defined guidelines of the Ministry of Education, Govt. of India done in May 2022. Degrees of 2022 will be uploaded shortly.

- Registration of Students' names underway
- Choice based Credit System incorporated: The University has adopted CBCS in all programmes, wherein the students have the flexibility of opting for credits for courses from other streams and flexibility of choice of electives is under process. Electives may be Core Electives and Open Electives across different streams which are also in the spirit of NEP. For instance, a student of Computer Science in the University School of Information Technology and Communication can opt for an open elective in Constitution of India in the Law School.
- Multiple entry and exit system has already been implemented in the scheme of programmes in UG courses like BBA, B.Com, B.Tech. /M.Tech. Dual degree. For example, a student of Ist Year MBA is at level 8 if he/she exits after first year and is equipped with critical skills. Exercise management and supervision in the context of work/study having unpredictable changes, responsible for development of self and others.

18.Skill development:

- Regular sessions of the Art of Living Workshops, Course on Human Values and Ethics is part of the curriculum at the Graduate, Post-Graduate and Ph.D. level.
- Various programmes of the University have internship/apprenticeship already embedded in the curriculum particularly in Engineering and Technology programmes. In the year 2021-2022 alone 9470 internship selections were done.
- The programs of the University also include courses on Entrepreneurial Mindset to enhance Entrepreneurial Skills.
- Efforts are being taken to enhance industry linkages to enhance employability.Mandatory courses on Human Values and

Ethics, Environment Studies in the course curriculum.
- The course structure is designed to have a compulsory course on the Entrepreneurial Mindset. More course are being planned within the curriculum for skill and ability enhancement. They are mentioned in the attached template.

Online/Distance mode of learning is already integrated in the School of Information Technology and Communications, School of Education, School of MASS Communication in the form of MOOCS

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University already has IKS integrated in the curriculum of some programmes such as - The University already offering programmes at UG, PG and PG Diploma levels which are based on Indian Knowledge System. These are:

1. Bachelor of Ayurveda, Medicine &Surgery (BAMS)

2. Bachelor of Science (Yoga)

3. MD AYUSH (Rachnasharir; Kaya Chikitsa; Rognidan&Vikritivigyan; Kriyasharir; Panchakarma.

4. Master of Science (Yoga)

5. Post Graduate Diploma in Yoga Therapy for Medical and Paramedical

Graduation. (PGDYTMP)

- Traditional Entho-ecological knowledge is already taught at PG and doctoral levels. Indian aesthetics, Indian Drama, Indian Poetry and Indian Cinema are the components of MA (English) and MA (MC) programmes.
- However,at present teaching learning and examination at the M.Ed. level takes place bilingually in Hindi and English both. Some of the programmes like B.Ed. and BHMS have included choice of Hindi language.
- To increase access there are library resources available in both online and offline format in Hindi and English both.
- Master of Arts (Mass Communication) (Code-111) is offering Indian Literature in Hindi as an Elective paper.
- Measures have been taken to establish programmes in Indian languages.

- There are regular activities to promote folk arts, folk music and heritage.

- More course have been proposed on Indian natural heritage and bio diversity, Indian Culture Heritage and Museum Studies, Indian Art and Architecture Indian philosophy and aesthetics, ethno-pharmacologyat UG and PG levelin the newly setup University School of Liberal Arts.

More language courses will be introduced by 2023 under NEP.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- POs, PSOs, COs defined for all programmes of the University and are listed on the website.

- Indraprastha University Industry Interaction Cell (IUIIC) is already established for linkages with industry. MoUs with Industry for industry-institute linkage for apprenticeship/internship/research/ entrepreneurship and employment.
- MOUs in existence for internships and placement. Soft skill workshops being organized.
- A dedicated cell working on increasing University-Industry Linkages has been established. Atal-idea Lab has been established with a grant of Rs. 55 lacs.

21.Distance education/online education:

- A new school of open learning and distance education is being planned, with a Committee constituted to establish the same.

- The University is well placed to conduct open and distance learning and online programmes by providing a diverse range disciplines

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Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	42

File Description	Documents
Data Template	No File Uploaded

1.2	11
Number of departments offering academic programmes	

2.Student

2.1	3810
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	1315
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	3617
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	No File Uploaded

2.4	12
Number of revaluation applications during the year	

3.Academic

3.1	2053
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of full time teachers during the year		**212**
File Description	Documents	
Data Template	No File Uploaded	

3.3 Number of sanctioned posts during the year		**0**
File Description	Documents	
Data Template	No File Uploaded	

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year		**45952**
File Description	Documents	
Data Template	No File Uploaded	

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**914**
File Description	Documents	
Data Template	No File Uploaded	

4.3 Total number of classrooms and seminar halls	**82**
4.4 Total number of computers in the campus for academic purpose	**1250**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**21786.49**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University is committed to be at the forefront of innovative multidisciplinary, holistic education in "Emerging Areas of Higher Professional Education", The university has broadly embraced an outcome-based education (OBE) where the curriculum foundation is based on learning objectives through Course and Programme outcomes and Programme Specific Outcomes(PSOs), The connection between the learning outcomes ate each level is established through mapping of CO to PO and to PSOs.University introduce new programmes with focus on social and economic needs at the state and national level and attempt to include contemts around them. Some new domains are:Health Care Management, Artificial Intelligence & Data Science, Artificial Intelligence & Machine Learning, Industrial Internet of Things and Automation & Robotics; program in Design thinking, Fire and Life Safety, Entrepreneurship and startup, Packaging Technology, etc. The programmes review is undertaken based upon contemporary trends and changing economic scenarios. The programmes are run with multi-entry and multi-exit options, electives, and CBCS System. Curriculum review follows deliberation and approval at different levels in the academic hierarchy and is designed to be relevant with well-defined and measurable learning outcomes (PO, PSO, and CO). The value added courses are conducicted to augment the attainment of learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File]

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University offers different programmes and courses such as value- added courses, internship, field visits, NSS, community outreach programs, and SRIJAN - Indraprastha Society for Creative Expression, constituted for Co-curricular activities through Nature Club, Gender Champions Club, and Constitutional Club etc.

There are courses such as Professional Practice, Communication

Skills, Entrepreneurial Mindset, Media Laws & Ethics, etc.

The University curriculum has been designed to recognize and acknowledge the constitutional perspective of gender equality, criminal offenses against women, and the portrayal of women in media and literature. Some women-centric courses include Women and Law, Gender and Literature, Sociology of Contemporary India, Family Law. Besides this, the University has an inclusion policy through which it sensitizes the university community on these issues with conduct of workshops, etc.

The University has included courses to explicitly imbibe awareness and sensitivity regarding the ethics, gender equity, environment and sustainability, among the students. For example, courses on Biodiversity and Conservation, Natural Resource Management,Environmental Science, Humna Values, Ethics is included mandatorily for all students of undergraduate and post-graduate programs. The University has a 'Centre for Human Values and Ethics' which conductmany academic seminars promoting value education, gender sensitivity, and social citizenship roles.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2665

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1315

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

309

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University identify advanced and slow learners on the basis of several mechanisms and keep track of their movements. The major parameter is the performances in Minor/Sessional examinations apart from class interactions. The class activities throughout the semester include several mechansims such as Quizzes, Role Plays, GDs, presentations, assignements etc.

The internal assessment through minor/mid-term tests, seminars, assignments, presentations, and other means helps the respective teachers to monitor and assess the progress of students. The subject teachersaccordingly provide them with suitable guidance and extend special attention to slow learners while the advanced learners are involved in higher order learning activities as well as mentoring of the slow learners.

Counseling sessions by senior students and conduct ofremedial classes, guest lectures, etc. boostthe activity, leadership, and intelligence of advanced learners and slow learners.Advanced learners are encouraged forfurther subject exploration beyond the syllabus. They are nominated for attending and organising workshops/conferences and other competitive events to acquire other relevant skills.

Toppers are rewarded with medals during University Convocation. The University's scheme of funding the students for presenting the paper at the national/international level is significant to encourage the advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3810	212

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The scheme and curricula of courses offered aredesigned with blend of pedagogies and inbuilt component of student-centric learning activities. Class lectures and practicals are incluedin an interactive mode which allows the students to engage in meaningful and lifelong learning. The teacher facilitates learning by ensuring students' active participation in the teaching-learning process. There is a compulsory project/internship of 6 weeks to 6 months in industry/institution/labs as a part of the curriculum. Field work-based assignments constitute another learning platform offered to students. Besides, the Schools have provisions for mandatory seminars/presentations by students, organization of various educational tours to course specific places, encouraging the participation of students in various conferences, seminars, workshops, and GDs, debates, poster making, tech fests, invited lectures by experts within or outside the university, etc.

Students led learning is also undertaken through different technical societies/apex organizations like IEEE, IETE, ACM, CSI, Chemical Society, AIMA, etc., to support knowledge acquisition in specialized

fields of interest. In courses like media school, architecture, law and languages, students express their views through posters, cartoons, photographs, and multimedia presentations. Efforts are made to nurture creativity and scientific temper among the learners through various curricular and co-curricular activities.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers use ICT enabled tools including online resources for effective teaching and learning processes.

The University encourageintensive use of ICT-enabled tools (100%) including online resources for effective teaching and learning process in majority of courses/schools.LCD projectors with internet and LAN connectivity are available in majority of classroom/seminar halls of the university. The existing classrooms are being upgraded to support online resources. A majority of university teachers use ICT tools and resources either in the University campus or from their residences.

For classroom teaching, every faculty is given login id for subscribed tools like Google Classrooms, Cisco Webex (200 licenses) etc for teaching. Learning Management System (LMS) has been developed on Moodle Platform for uploading thelectures and lessons for online access by students and is operational and constantly updated with new resources.

University Library offers a wide range of e- resources including online books and online journals. Library also provides remote excess to various online digital resources such as Turnitin Anti-plagiarism software, E-books, E-journals, and DelNet software for students and faculty of the university.

There aredigital learning classrooms with a capacity of 60/90 having complete video-conferencing facilities for conducting online digital sessions and recrding of lectures.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2701

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

12

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has a well-structured integrated examination system. For efficient functioning, the activities are divided into- Operations and Planning, each of which is headed by the Controller of Examination (COE). The Operations looks after the pre-examination, examination, and post-examination processes. The Planning looks after conduct of all examinations other than University.

The assessment process has - continuous and term-end assessment.

This involves mid-term tests with assignments, case studies, presentations, live projects, etc. The online entry/capturing of marks is undertaken for continuous evaluation (internal assessment), while OMR based system is used for end-term evaluation making it efficient and error free.

The university has introduced several reforms:

- Unique enrolment number for each student for the entire duration of the program.
- All the examination forms, date sheets, results for various entrance tests are downloadable from the university website.
- Continous IT infrastructure augmentation both hardware and human resource leading to timely preparation of results.
- Use of internally developed software.
- The results are notified with detail of subject-wise marks on the university website.
- Online AI proctored examination during the year.
- Implementation of National Academic Depositary and Academic Bank of Credits.
- Citizen charter has been prepared to provide services in a timebound manner.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The outcomes of all programs run in the University are to impart and inculcate skills, competencies, and abilities among the students of

the university studying in different programs..

The expected attributes and the program-specific outcomes are aligned together through the mapping of Course outcomes on the Program Outcomes and Program Specific Outcomes, which are derived from the expected Graduate Attributes. This ultimately helps to include relevant course inputs required to realize the desired outcomes. The schemes and curriculum for each program also contain the Course Outcomes and Objectives followed by course contents. These are widely publicized and reinforced through the University Website as well as posters at strategic locations in all schools.

The academic programs are designed using a top-down approach. This exercise is done by School level Academic Program Committee, respective Board of Studies (comprising of faculty and experts) and finally by the Academic Council of the University before adoption. The details of the Programme, its objectives and semester-wise courses to be taught with course objectives, course details, credits, hours, etc. are uploaded on the website. The courses are categorized as Core/Skill based/Interdisciplinary/ability enhancement/Generic electives and Discipline-specific electives, in the scheme of programs itself.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a systematic process of collecting and evaluating data on program and course learning outcomes.

The Summative assessments are conducted at the end of a subject unit, are cumulative.The Formative assessments are conducted on a continuous basis all through the delivery of the course to give continuous feedback to students. Course-level Assessment includes continuous assessment having a weightage of 25%. The end-term assessment of achieving the program- specific outcomes is undertaken through the question papers designed to measure knowledge attainment, skill attainment, critical and analytical thinking, applications, etc.

The faculty use various assessment tools like: class tests, assignments, quizzes, GDs, viva voce, exercises, role-plays, presentations, etc. to assess the course outcomes and their

communication to the students for improvement. The corrective action is undertaken by the respective teachers This may, sometimes, involve remedial classes, and workshops as well.

Program-specific outcomes assessments are done through a feedbacksurvey conducted by the Alumni, Parents, and Employers. These inputs are incorporated into the curricula for improved outcomes and their attainment. The attainment of program outcomes is done on: Social relevance, Entrepreneurship opportunities, Progression towards higher education, Passing in Competitive examinations such as NET, GATE, etc., Placement in companies and institutions.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1049

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://www.ipu.ac.in/ddcnaac/feedbackreports/Students%20feedback%20report_final%202020.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University's research and consultancy initiatives are reviewed at regular intervals as well as whenever UGC annunces new guidelines, they are adopted. Theprominent initiatives are:

- **Seed Money and Research Grant to all facultymembers**
- **Development Grant for faculty and scholars**
- **Article Processing fee reimbursement**
- **Reimbursement of all expenses for presenting papers in national/international conferences to facullty and scholars/students**
- **Indraprastha Research Fellowships (IPRF)equivalent to JRF for full time scholars - two in each School**
- **Short Term Research Fellowship to all NET Qualified Full TimeResearch Scholars.**

Faculty is encouraged to conduct research in the focused and interdisciplinary areas. Faculty members are motivated through Best Teacher/Researcher Award as well as recognition through commendation schemes including financial rewards. Faculty members are permitted to pursue Ph.D. under Part Time mode. The UG and PG projects are also research focused and lead to publications in the indexed journals.

There is a well-equipped central library called University Information Resource Centre (UIRC) with adequate and relevant journals and periodicals (both national and international) subscribed in online/print mode. The seamless access to the local resources as well as external network connections to national resources like Shodhganga, Inflibnet and various other international and national journalsand e-books available online.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

71.62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

89

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

55.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

846.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

901.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The research, industry and academic experience of the faculty in various schools continually contribute to innovations in the University. To encourage entrepreneurial and techno-prenurial skills of the students and faculty, the University has established a University Centre for Incubation-Cum-Technology Commercialization (UCITC) under the framework of National Innovation and Start-up Policy (NISP). Adequate budgetary support is provided to conduct awareness workshops/seminars/round table discussions and start-ups by the students. Students are provided with funding under entrepreneurial initiative of Rs.3000/5000 per student for carrying out a business plan.

The University has been selected for setting up of Atal Incubation Centre by Niti Ayog in 2020-21. The building is in final stages of

completion to host the incubation activitiwes. A Section 8 company has been founded to boost the incubation and startup culture. A grant of Rs. 56 lakhs has been receved for AICTE Idea Lab.

The efforts in this direction have been appreciated by Govt. and the University has been listed in "Brand Beginner" category for the year 2021.

About 4 startups have been supported and around 7 projects are taken up for pre-incubation.

Various schools also have Entrepreneurship Development Cell (EDC) which has been working in collaboration with NSIC, NIESBUD etc

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

134

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

134

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year	

3.4.4.1 - How many Ph.D's are awarded during the year

`128`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

`358`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

`151`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	`A. Any 5 or all of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1125	**367**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
18	**17**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University inspiresits faculty to undertake consultancy assignments with industries, government, non-government organizations and professionals / individuals in alignment with its vision and mission.

In order to promote individual, institutional and routine consultancy work among faculty/staff, an attractive Research and Consultancy promotion policy and Ordinance called Ordinance 26:INSTITUTIONAL AND INDIVIDUAL CONSULTANCY is made.This is an instrument for generating revenue and in serving the industry and society through problem solving. The ordinance providessharing the revenue from consultancy i.e. the faculty undertaking the consultancy gets 60% of the revenue. 25% of the revenue is contributed to research & consultancy development fund. Only 15% of the revenue goes to the university.

The faculty undertake the consulting work without compromising on

their academic responsibilities. A Consultancy Advisory & Monitoring Committee (CAMC) has been set up to achieve the set out objectives of the consultancy assignments.

At institutional level the examination department undertake consultancy assignments. The Schools also offer the executive/training programmes in the field of Management, IT and Law to working professionals. In select cases, the organizations sponsor their employees to pursue these programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

803.67

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University Schools conduct Induction/Orientation Programs every year in the beginning of the new academic session for students tosensitize about the values of the University. The students are encouraged for undertaking social outreach programmes in order to sensitize them towards social concerns and holistic development through theatre, nature walks, photo walks, excursions, cleanliness drives, environment safety programmes,and women empowerment activities. The campus is known for its culture of equal opportunity and gender equality.

The dramatic society take up issues for spreading socially, culturally and constitutionally expected values. Students exhibit their sense of social responsibility by actively participating in cleanlinessdrives conducted by the various social bodies.

The NSS/NCC are approved as Mandatory two credit course across all UG programmes. There are 70 regular NSS units comprising of seven thousand volunteers. These students involve mostly in social service activities serving the campuses and nearby villages and slums, several educational and awareness programs are conducted for the benefit of thesociety. The Universityhas adopted five villages in the neighbourhood to undertake coummunity oriented activities.

The University has one female NCC Senior Wing FSFU and one male Senior Division FSFU having 160 Cadets in each company

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2749

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

89

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University maintain good facilities in terms of teaching, research, faculty, infrastructure, and other related determinants of quality as per the regulatory body norms.

Well-equipped ICT enabled classrooms, tutorial rooms, digital

classrooms for delivery of online classes, Seminar/Conference Room , Bank, Auditorium, Hostels (Boys & Girls), Playground, Xerox facility, Canteen, Health Centre, Post Office, Yoga center, Air-conditioned faculty rooms, etc.

The objective of University library is to acquire, preserve and provide print, non-print, and electronic resources to support the academic, institutional, and intellectual needs of the University Community. The library is centrally air-conditioned, fully automated (Troodon 5.6 and e-Granthalya 4.0) and well stocked with 66087 books, 12177 e-books, 14976 Journals, subscription of 14 online databases, Anti-Plagiarism tool, etc. Remote access is available along with the WebOPAC facility.

Well Equipped Language lab and computers for academic use with an excellent 3:1 Student-Computer Ratio covered under AMC. The bandwidth of 1GBPS each from the National Knowledge Network (NKN) and MTNL.

Laboratories:

There are more than a hundred state-of-the-art laboratories to help the students in performing practical work and testing their theoretical knowledge such as:Software Development, Web Development, Robotics, Linux, Microprocessor, Multimedia, Chemical Analysis and Monitoring Lab, Business Lab, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Directorate of Students' Welfare is the nodal department to organize, manage, supervise and facilitate all kinds of co-curricular activities for the all-around development of students. Cultural Fest 'Anugoonj' is organized each year. More than 30 cultural events in various areas of arts, culture, music, and dance are organized to allow the students to showcase their talent.

The University has been organizing various sports events throughout the year. The University has been extending special Coaching & Training for different games for improved performance throughqualified & experienced coaches. University teams participate in National, State, and University Level Sporting events.

Sports facilities:

- **Indoor Badminton Court with a synthetic surface. **
- **Lawn Tennis Courts (3 nos) with the synthetic surface.**
- **Basketball courts (2 Nos) with concrete top.**
- **Volleyball Courts (4 nos) with soft (mud) top surface.**
- **Swimming pool with a diving facility.**

Gymnasium Cultural Clubs:

Cultural activities are organized in seminar halls with Audio/Video, stage lighting, dimmer control lights, acoustic treating, mechanized, stage curtain, and projection screen.

Multipurpose hall with toilets, green rooms, changing rooms, etc. The hall is used for yoga sessions, cultural functions of residents, Annual sports, and cultural fest of the university held from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University has two campuses in Dwarka and East Delhi. Some important facilities are:

- **Flora and fauna with 5 gardens (including herbal), 57 parks, 700 designer trees, 2900 trees, 30 small green patches, 88 hedges, 324 planters, 450 fruit trees and a total of 2500+ flower pots.**
- **Pedestrian-friendly pathways with hedges**
- **Ban on one-time use of plastic and smoking**
- **Use of battery-operated vehicles (Golf cart) . Restricted Vehicles entry on the campus with RF-ID tags**
- **Free transport services to and fro to Metro Station for all Girl's Common room at strategic locations with important facilities.**
- **Elevator and ramp to make it inclusive campus. Sensor-based lighting system.**
- **All women police post for safety and security of female students and staff.**
- **CCTV surveillance Day Care Centre**
- **Academic buildings designed with Central Courtyards open to the sky providing natural ventilation and light.**

- **The LED electrical luminaries on the campus. Solar power plants.**
- **The University is almost a zero-waste institution. 900 lines EPABX system**
- **Health Centre, Canteen, Nescafe Kiosk, Mother Dairy. Post Office, Kendriya bhandar, Bank with lockers and ATM, hostels, staff residences, etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9510.08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS software: Troodon 5.6 and and e-Granthalya 4.0 - Fully Automated

From 2000, the print book collection has grown up to 66,087 in the year 2021, while print journals have grown from 19 to 5685 in 2021. Since 2009, the e-book collection has grown up to 12177 in the year 2021. Since 2005, the e-Journals collection has grown from 3547 to14976 in the year 2021, including subscriptions to 14 online databases, an Anti-Plagiarism tool (Turnitin, Urkund), a Document preparation tool (Grammarly), etc.

Matching with E-resources trend, UIRC has been the trendsetter starting with the password basedRegistration, joining MHRD sponsored E-ShodhSindhu ESS Consortium of MHRD. UIRC was getting access to about 10138 reviewed research journals from its subscription and from the ESS consortium. The infrastructure includes an air-conditioned reading room, a computer Lab for e-resource access, IBM blade-server to host Library databases. UIRC has implemented a CCTV system. The University has been focusing on building e-resources

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which is evident from theexpenditure as 60% of the library
expenditure is devoted to the acquisition and maintenance of e-
resources. In the era of increasing cost of resources, shrinking
budget, and space crunch.
```

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`350.00`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

`790`

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

`77`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University IT Services Cell (UITS) manage all IT Services. IT usage policy is hosted on the website and implemented through the technical lab staff .

Internet Connectivity of 1GB dedicated data link from the National Knowledge Network (NKN) alnogwith three dedicated FTTH connections.

All the computer systems of the University are on the University Intranet to provide: Employee Services – Pay Slips, PF Register, Income Tax, etc.

Wi-Fi facility is available on the campus.

File Monitoring System (FMS) enables file tracking in a single click for monitoring of the flow of files in various departments.

IT-related Complaints: All IT related Complaints are received online at UITS

University Website: University has two websites i.e. www.ipu.ac.in and www.ggsipu.ac.in.

The notices/circulars related to admission, counseling, academics, schools, recruitments, etc are uploaded. The websites are hosted on NIC Cloud Servers.

The E-mail facility is provided with ipu.ac.in. to all staff and students .

Webex Video conferencing services: Provided to each faculty

University has an adequate budget for proper maintenance and augmentation of hardware and software. In 2020-21, about Rs.6.5 crores have been spent on up-gradation and augmentation of IT resources. Additional budget is provided on demand to ensure seamless IT services.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3801	1244

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6146.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a decentralized system of maintenance of

physical, academic, and support facilities. The maintenance of security and sanitation is outsourced for efficient services. Different sections and departments undertake these tasks and are responsible for the proper maintenance and utilization of these resources. These are:

"General Administration Branch" supports maintenance of furniture, photocopiers, TVs, water-coolers, sanitizer machines, hygienic, clean, and green campus environment, management of housekeeping services, canteen, EPABX, vehicle management, etc.

Garden Committee takes care of all the work to ensure its flora and fauna and lawns are well taken care of.

University Works Division" undertakes maintenance of physical infrastructure of the University including civil/electrical work, new buildings, seminar halls, classrooms, air-conditioning systems, hostels, staff residences, etc. Schools maintain the academic infrastructure with the support of the UWD/GA branch.

University Information Technology Services (UITS) Cell takeup all IT- related complaints and maintenance.

Maintenance of sports facilities, health centers, etc. is with student welfare department with the Engineering and GA branch.

There is an online complaint system for reporting problems of all kinds of electrical and civil Engg., IT, and other services on thecampus. The University provides an adequate budget for maintenance and infrastructure facilities and equipment.

File Description	Documents
Upload relevant supporting document	[View File]()

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

782

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3272

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There isa proactive Student Council to support various academic and other endeavors. The Student Council helps in activities concerning student welfare, and institutional and community development.The council has three representational constituents viz. Academic Toppers from the pre-final year, nominated members, and Elected School Representatives. The School Representatives are elected by the Class representatives (CR) from each program. To encourage gender parity, women's reservation has been implemented with one seat reserved at a Class representative level as well as in Student Representative and Council.

The Student Council has representation in University Committees such as IIQAC, Student Grievance Committee, Alumni Committee, Anti-ragging Committee, Internal Complaints Committee (ICC), etc.

The Council is involved in organization of events such as annual cultural fest of university "Anugoonj", Sports Meet, Conferences, Seminars, Student Oriented Welfare activities, Alumni Meet, Health Awareness/Stress Management activities, Counselling, Social and Cultural fests, Code of Conduct implementation, Extension activities for Community Development, awareness on the democratic system, constitutional obligations, etc.

The Student Council played a vital role during the pandemic period to address the student issues in coordination with University Administration. The University has not faced any major issues concerning students or from Student Council till now.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Institution, especially the higher education domain. The Alumni Association was registered under the Registrar of Societies, Govt. of NCT of Delhi, in the year 2007. The Schools set up after that also got their Alumni Association Registered thereafter. The Association has a defined Memorandum of Association along with Rules and Regulations.

The Alumni of each school are engaged in a variety of ways such as: Brand ambassadors of the University, Participation in conferences, workshops, and seminars as resource persons and experts, mentors for the existing students to groom their personality, communication, and interpersonal skills. The Alumni are contributing in acting as Mentors, conducting workshops, builiding competencies of students etc. They also contribute both in financial and non-financial terms for various initiatives.

To ease the functioning of Alumni, a Centralized Online Alumni Portal has been deployed. The alumnus can update their profile on their own to keep their contact details up-to-date.

It is also very heartening to note that alumni associations of various USS supported the university wholeheartedly at the time of the second wave of Covid-19 in financial and non-financial firms. This includes oxygen concentrators, oxygen cylinders, etc. to supplement the stressed health care system in the Universty.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University since its inception is striving to achieve excellence in academic and research activities imparting quality education for achieving its vision and mission. The university focuses on the market oriented ethos espoused by it and strives for excellence in these fields through a systematic industrial linkage, and uses the linkages to make strides in the professional sphere based on industry needs. It provides a scholarly, intellectually stimulating, and professional environment that enables faculty and students to make contributions to the advancement of knowledge.

The vision, mission and quality policy have been clearly defined and are displayed on the university website as well as disseminated throughout the campus for their deeper rooting among stakeholders.

The leadership is responsive to the changing and evolving educational landscape and attempts to expand, diversify and undertake reforms in administrative processes and academic programmes. Some new initiatives include: setting up of east campus, new University School of Automation & Robotics and the University School of Design & Innovation, Incubation Centre to extend full support to budding entrepreneurs to nurture their ideas, nourish them with innovation and creativity and establish an enterprise of knowledge transfer and wealth creation. NEP2020 adoption and implementation is a new challenge.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University promotes a culture of delegation, decentralization and participative management in its academic and administrative functioning. In accordance with the 'Indraprastha Vishwavidyalaya

Act, 1998', an organizational structure comprising different statutory bodies with clear authority structures ensures that the principles of decentralization and participative management are practiced. The composition of these statutory bodies demonstrates participative management of the stakeholders in formulating policies for academic, research, and extension programmes, as well as in the process of decision-making. Committees are constituted to advise, deliberate and review academic and administrative matters. Draft policy proposals are put in public domain to invite suggestions and comments from different stakeholders. Some practices that demonstrate decentralized and participative management are:

Academic decisions such as introduction, restructuring, revision of curriculum and courses as per the changing needs are initiated after obtaining inputs from various stakeholders including students, alumni, and faculty which are deliberated in Academic Program Committee (APC), School. Research Committee (SRC) and Board of Studies (BOS) having members from the teaching, alumni, subject and industry experts. The IQAC cell coordinates with various Schools and Administration for quality improvements and sustenance.

Financial powers have been delegated and expenditure incurred is in accordance with the prevailing General Financial Rules (GFR).

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Keeping in view the fast-changing global scenario, economic and business environment, there is a need to keep pace with technological advancements, teaching methodology, and new age research. In tune with the University's continued efforts at strengthening physical as well as academic infrastructure to provide quality education and to introduce new programs to address the emerging social needs, the University has established a new campus in Surajmal Vihar and is Net Zero Energydesign and has all modern amenities for students, teachers and staff. Two new Schools, i.e. University School of Automation & Robotics and the University School of Design & Innovation have been started on this campus to offer programs covering emerging areas like machine learning, data science, artificial intelligence, industrial IOT, design thinking, etc.The action plan is shared and its progress reviewed at regular

intervals.

The entire teaching & research ecosystem of the University is being planned to make it a hub of innovative ideas and products. As per the need of the industry, the academic programs offered are reviewed and updated periodically.

The University reviews its strategic plan periodically alongwith an action plan. The stakeholders are involved in setting of timelines for proper actions.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University functions within the provisions of the University Act, Statutes & Ordinances while dealing with various administrative and academic issues. Policy decisions are taken by different bodies either at Schools or at University level. These are approved by higher University bodies like - Finance Committee, Academic Council, Board of Management (BoM) or University Court.

University level task forces have been constituted to frame policies for the University. New programmes and courses are introduced as proposed by the Academic Programme Committee and Board of Studies of each USS. Grievance redressal mechanisms have been put in place in the University and different committees have been constituted for the same. An online grievance monitoring system has been launched by the University for the Redressal and monitoring of public grievances. An Internal Complaints Committee for Sexual Harassment of Women at the Workplace has been constituted to check the sexual harassment and violence against women. IQAC follows continuous improvement philosophy in the teaching-learning process through deliberations and suggestions from stakeholders. Based on the reviews carried out, the IQAC makes recommendations for improving the various processes, procedures or amending the policies for improved performance as well as for compliance of regulatory.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted performance-based appraisal system of UGC for the promotion of the faculty members (Career Advancement Scheme-CAS).

The non-teaching staff for promotion fillls up Annual Performance Appraisal Report(APAR). . The completed APAR Performa is routed through reporting officer and reviewing officer after recording of their observations and remarks and is finally sent to Personnel branch.

The main characteristics of the Appraisal System are: Transparency, Responsibility/Accountability and Motivation

The University has a large number of welfare schemes that cater to different aspects of human life, like education, finance, health care, transport, security, and childcare for the benefit of employees and their families:

- Provision of GPF/CPF, Gratuity/LTC/Old Pension Scheme/New Pension Scheme, Tuition Fee reimbursement for two children upto class 12th, Maternity, Paternity, Childcare, Sabbatical leave, Study leave,
- Health center with OPD facility in various specialties and 24-hour medical ambulance facility, Medical Attendance Rules with cashless and credit arrangements, Reimbursement of Preventive Health check-up for self and spouse

- **Day Care Centre, Yoga facility Laptop reimbursement to faculty**
- **Newspaper subscription and telephone reimbursement**
- **Kendriya bhandar, ATM facility and Post office**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

98

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The finance committee works toward Resource Mobilization and financial management. The student fee collection is the prfimary

source of funds. The university explores other sources such as funding for research projects, grant- in-aid, donations, commercial utilization of University resources and interest from the corpus fund.

Budget and revised budget provisions are prepared. The expenditures are made in compliance with the procedures prescribed in the Govt/university rules. A committee has been constituted for exploring on opportunities for resource mobilization. The classrooms are shared for their optimal utilization.

Different University Schools of Study have applied and obtained funding from various Government schemes, like UGC-SAP and DST-FIST, which have been used for the creation of academic and research infrastructure. The University has applied for DBT-Builder, RUSA, IMPRESS, SPARC grants, etc. The University has also been selected for setting up of Atal Incubation Centre.

The University has a well-strategized resource mobilization policy. Resources are accumulated from the following sources:

- Overhead charges from the research grants received.
- Conducting corporate/executive training programs for resource generation and optimal utilization.
- Contribution from Alumni Sponsorship for various events to reduce the dependency on internal funds.
- Setting up of endowment chairs, Attractive Consultancy schemes,
- Consultancy charges, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during

the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is an ongoing continuous process to verify and certify the entire income and expenditure including the capital expenditure of the University on an annual basis. The audits are carried out and the Annual accounts along with the audit report are placed before Finance Committee, Board of Management and University Court in their meetings for consideration/approval. Subsequently, the approved accounts along with the audit report are forwarded to the GNCTD for placing the same before the Legislative Assembly. The University accounts department follows an internal control system.

Statutory and Transaction audits are carried out by CAG, Govt. of India for each year. A team of auditors from Principal Auditor General (PAG) carry out the audits. The observations/suggestion of the Audit team are sent to the department concerned and/or complied with immediately for necessary action and settlement of issues involved.

While the statutory audit focuses on the accounting principles and procedures followed by the University, the transaction audit involves checking of systems adopted/followed by various Schools/Departments. The CAG audit is in progress for 2021-22.

A finance section nominee in all purchase committees constituted in University is an essential requirement to ensure compliance with the Financial Rules and Regulations.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has contributed significantly towards enhancing quality teaching and excellence in research activities. It has installed process-oriented mechanisms to nurture the same. It is through the initiatives of the IQAC that innovative steps have been adopted and implemented by various bodies/Cells/Centres/Schools of the University. Some are:

- Continous grant of Faculty Research Grant Scheme/Seed Money for reseaerch to faculty
- Setting up of fully equipped digital classrooms and strengthening of ICT enabled classrooms and seminar halls
- Dedicated Online facility for conduct of oniine classes and holding events
- Remote access to learning resources in library
- MOOCs/Swayam coyurses as Open electives for credit transfer
- Adoption of upto 40% teaching in online mode
- Enriching of University LMS with more contents
- Enhancement of IPRF, STRF fellowships
- Extending the participation in International and National events/confererncesto students and research students
- Extending the action-oriented feedback system from Students to include Parents, Alumni, Employer, and Teachers.
- NIRF participation
- Timely AQAR submission
- Participation in other reputed ranking surveys
- Online Alumni Portal to engage the alumni for all 12 Schools of Studies
- Revision of Ethics and Plagiarism Policy in line with UGC
- Revision ofReserarch and Consultancy Promotion Policy

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,	A. Any 5 or all of the above

NBA)

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting docummnet	[View File]

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

```
Some of the quality enhancement initiatives are:

Teaching:

   •  Shift towards Outcome-Based Education (OBE)
   •  Use of NPTEL and MOOCs/Swayam course for credit transfer
   •  Online teaching upto 40% in every course
   •  Remote access to all learning resources
   •  Establishment of digital classrooms.

Research:

   •  Grant of seed money/top us grant to faculty for research
      projects and 'Travel Grant Scheme' to participate in reputed
      national and international conferences;
   •  Reimbursement of annual membership fee of
      scientific/academic/professional societies. and article
      publication processing charges.

   •  Short Term Research Fellowship and Indraprastha Research
      Fellowship (IPRF) are offered to all Net qualified fulltime
      scholars
   •  Academic and Research Ethics Regulations in place.

Outreach Activities:

   •  NSS/NCC Cell organize socially useful activities with 7000
      volunteers.

   •  NSS/NCC/NSO asmandatory two-credit course across all UG
      programmes

Entrepreneurship and Innovation:

   •  University Centre for Incubation-Cum-Technology
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- Commercialization (UCITC) under NISP has been set up.
  - "Indraprastha Incubation and Innovation Foundation" has been established and registered u/s8 of the Companies Act
  - MHRDlisted University under "Brand Beginner" for 2021(ARIRA)

Other Quality Initiatives:

- University has established a new East campus in Surajmal Vihar along with the Auditorium at the Dwarka campus. with two new Schools of Studies
- Felicitation of faculty, students, and staff who receive recognition at state/ national/ international levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University recognizes equal participation of all irrespective of one's gender orientation in all its endeavors. University took several initiatives to promote gender equity and some of these are:

The University has a Gender Champions Club, established under "Srijan" – a students' platform for creative, cultural and artistic expression.

The University has an Internal Complaints Committee in accordance with Prevention of Sexual Harassment at Workplace Act and all complaints related to the Sexual Harassment are handled by it as per the guidelines.

The University has Day Care Centre to improve the quality of work life particularly women employees.

An all-women police post has been established at Campus Gate to develop a sense of safety and security among female students and staff.

Girls Common Rooms have been equipped with facility of sanitary napkin vending machine along with incinerator has been added and cover academic blocks and girls hostels.

One seat is reserved exclusively for women in the Students Council. Every School of Study hasfemale Class/School representative to take up women issues.

Round the clock security with women security guards is provided specially in areas frequented by women students like hostels, academic blocks, CCTV cameras to monitor the movement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	http://ipu.ac.in/mdisclosures/genderequity4.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://ipu.ac.in/mdisclosures/genderequity1.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University has multiple mechanisms for handling the degradable and non-degradable

University is almost zero waste disposing campus through Solid, Liquid and Bio-medical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management.

Sewage disposal is through network of sewer lines by gravity flow terminating into 500 KLD Sewage Treatment Plant extendable upto 1000KLD.

Sewage after treatment is used for horticulture purpose through network of garden hydrants. Treated water is further put in water softening plant and supplied to cooling towers of Central Air Conditioning plant and Diesel Generating Set.

About 100 KL of recycled water is supplied for horticulture purpose per day and 60 KL is supplied for air conditioning.

Solid waste generated is recycled in compost plant with recycling capacity of 50 kg of waste per day. The produced manure is used for horticulture purpose.

University has signed MoU with SMS Water Grace BMW for complete handling of biomedical and hazardous waste disposal.

The University has registered with South Delhi Municipal Corporation (SDMC) to dispose of e-waste as well as MOUs are being signed.

University has outsourced sanitation and house-keeping services for collection, segregation, handling and disposal of bio-degradable and non bio-degradable waste through separate bins.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

GGSIP University is a place for students and staff with cultural and regional diversity. The faculty and staff in the University comprise of members from varied regional and linguistic origins and reflect a microcosm of unique diversity that India is known for, the world over. The percentage of teachers from Delhi and other states is almost equal to those from other states, making it a truly multi-cultural diversified university.

To maintain diversity among the students, the admissions policy of the University provides for 15% reservation which is open for students hailing from all states of India except Delhi. University also offers admissions to International students to the extent of 15% at University Schools of Studies.. Socially and Economically Disadvantaged Groups(SEDGs) educational interests are promoted by reserving seats in favour of such groups. University also offers financial assistance to the students from economically weaker sections apart from

facilitating grant of scholarships offered under various central government and state governments' schemes.

Through collaboration with SPIC-MACAY, classical dance performances of various traditions popular in different regions of the country are organized. The University celebrates all festivals such as Lohri, Pongal, Sankranti, Gurupurab, Janmashtmi, etc. respecting all religions

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The graduates of the University are groomed to be law abiding citizens and trained to strive towards the protection of the country, imbibing citizenship values and promoting adherence to constitutional values. This requires awareness of the constitutional morality and understanding of the spirit behind the objectives of social and economic justice, equality, liberty and fraternity. Major initiatives are:

- Establishment of Constitution Club and Corporate Social Responsibility Clubs under the aegis of Srijan.
- Donation of one day salary to the PM Relief Fund during Calamities in the country
- 'Shramdaan' by visiting the nearby villages and undertaking various cleaning, education, legal aid etc. Village adoption is encouraged by the University.
- NSS activities promotes caring for the underprivileged and contributing to the welfare of the downtrodden.
- Organizing Blood Donation Camps on regular basis. Holding Swacchhta Pakhwada every year
- Centre for Human Values and Ethics mission is to shape the academic community into responsible and trustworthy citizens by making them think independently and show compassion to fellow beings and nature.
- Research & Publication Ethics is introduced for the students of the University as mandated by University Grants Commission.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to inculcate a sense of pride with a belief in self-sufficiency, sensitization of the youth to be patriotic and to shape them to become responsible citizens, the following important days are celebrated:

National - Independence Day, Republic Day, National Unity Day, Rashtriya Ekta Saptah, VotersDay, Teachers Day, National Science Day, Martyrs' Day, Yoga Day, and NSS day are celebratedwith wide participation of the students, faculty and staff.

International - International Women's Day, International Youth Day, World Heart Day, WorldWater Day, World Soil Day and World Environment Day etc. are celebrated.

.National Unity Day - Students of the university participate in Unity Run to spread the message of unity and oneness of all the people.

Yoga day is celebrated on 21st June. Eminent yoga experts are invited to interact with the students, faculty and staff. Awareness and benefits of yoga in life is propagated through lectures and demonstrations.

Poster presentation and Quiz Competitions on science attract participation from various schools of GGSIPU. Constitution day is celebrated on 26 November by taking the oath to respect and follow the constitution. University also observes vigilance week and sensitizes the university employees against corruption and malpractices.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

FINANCIAL ASSISTANCE TO FACULTY, SCHOLARS AND STUDENTS FOR PRESENTING THEIR RESEARCH WORK AT NATIONAL AND INTERNATIONAL CONFERENCES

Objectives of the Practice: Provide financial assistance and encourage faculty and research scholars for presenting their research that stands peer scrutiny and elicits peer recognition at national and international level.

The Context:

Scheme is applicable to regular faculty only. It provides financial assistance for two conferences within India and one conference abroad.

Practice: Applications from eligible faculty members/Scholars are invited round the year through the Dean of the concerned School.

The assistance includes: Total fare, Visa fees and airport tax, Local travel, registration fee, Lodging, D.A./Per-diem as per norms and duty leave, with option to combine with summer/winter vacations.

Evidence of Success: University has benefited in terms of more number of good national and international publications with high citations and h-index apart from improved research environment. There has been a steady increase in the number of the students getting the benefit.

Problems Encountered and Resources Required: The resource requirements are increasing every year. For international conferences the major allocations of funds go to travel as conferences of repute are held outside India.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Campus Bio-Diversity and Sustainability Practice:

University adopted practices viz. solid waste recycling, rain water harvesting, sewage water treatment, recycling for waste water, use of solar energy, landscaping, restricted vehicular movement, etc.

Around 20% area is wild and native wild species are being allowed to grow and survive. The university is landscaped with selected indigenous and exotic tree species, shrubs, and herbs.

Many seasonal flowering plants provide sources of nectar and pollen thus enhancing the pollinator diversity as well. Various tree species attracts sunbirds, butterflies and honeybees. The campus harbors 100+ species of avian fauna and sustains a wide range of floral and faunal species thus providing positive aesthetic benefits and psychological well-being to all.

The ecosystem supports range of insects, which attract birds and animals. The campus is home to over 50 species of spiders, 3 species of Amphibians, 40 species of lepidopterans, 14 species of Reptiles and 6 species of Mammals including 3 species of Bats. New and Rare spiders include Aegyrodes bonadea, Stenaelurillus jagannathae.

110 species of Birds recorded from Campus and referred 'Birding Hotspot' by eBird.com. A book published on title 'Wings of Dwarka' on the birds based on the observation in and around campus green spaces.

7.3.2 - Plan of action for the next academic year

a. To adopt and implement the provisions of NEP 2020in a phased manner.

b. To enhance seat intake in popular programmes with focus on gender equity and access to all

c. To setup new schools of studies in emergng domains with social relevance

d. To enhance and strengthen the community connect and addressing their problems and issues through various projects, events and involvement of society and adoption of villages

e. To improve and strengthen the employee welfare initaitives

f. To augment the digital infrastructure in the University

g. To apply for NIRF and other rankings

h. Complete the NAAC 3rd cycle of Accreditation Process

i. To conduct impoprtant and strategic activities during silver jubilee celebrations during the year